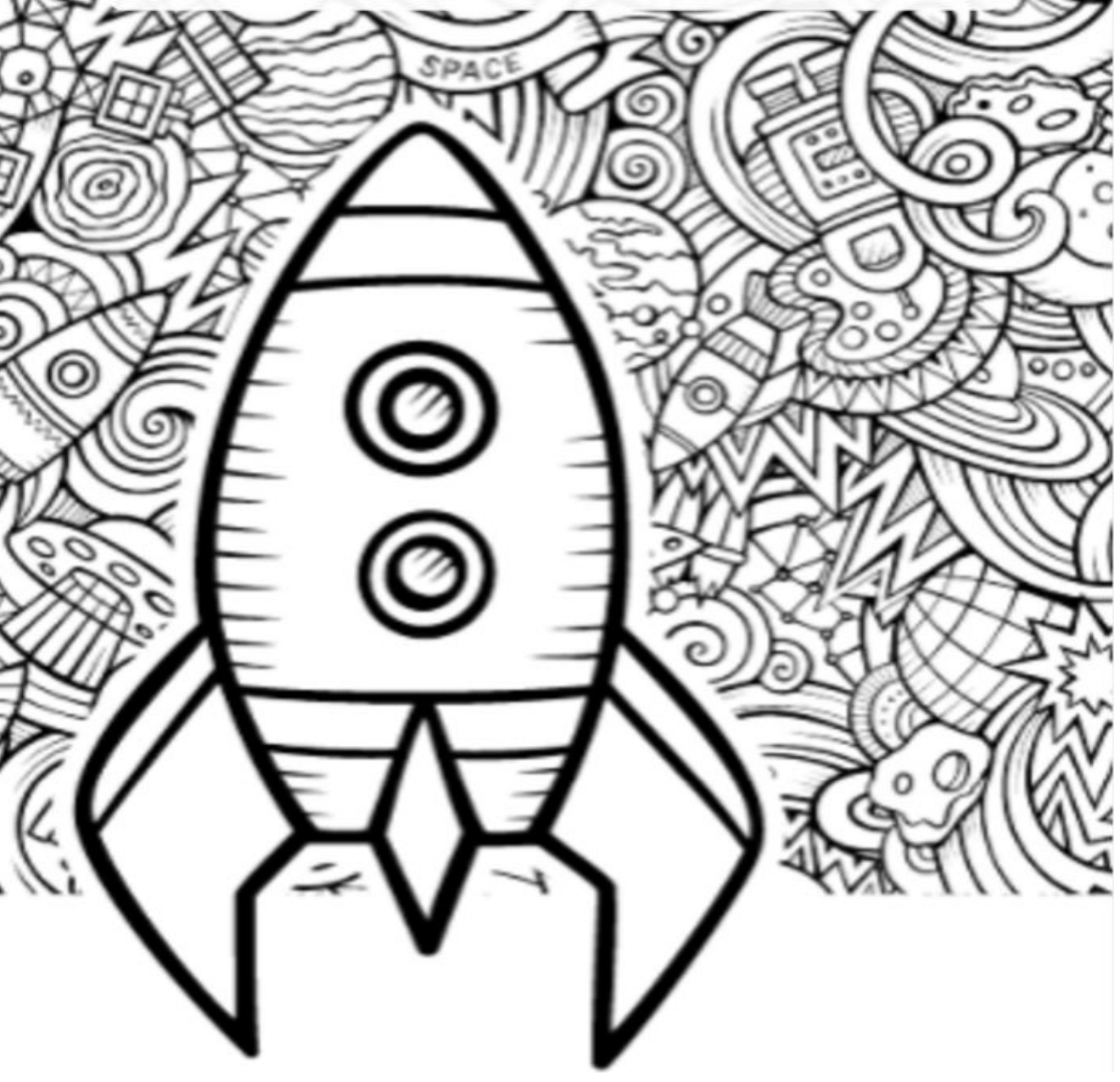


WEEK 8
TERM 3
REMOTE
LEARNING

PREP



Week 8 Remote Learning

Remember to check when you have an online class each week.

Information about logging on to WEBEX on EDMODO.

Prep A (Miss B) CODE: 579 204 302

Wednesday	Group 1: 9.00am Lucy Charlotte Emilia	Group 2: 11.00am Jessie Keyonnah Ella M Bella L
Thursday	Group 3: 9.00am Mitchell Shakya Emerson Rose	Group 4: 11.00am Paisley Dexter Bayley

Prep B (Miss Hansen) CODE: 579 826 713

Monday 11:00am	Mason Mia Aarav
Tuesday 11:00am	Evie Anna Skylar
Wednesday 11:00am	Sienna Lucas Ace Ava Bella G
Thursday 9:00am	Catherine Michael Jack

MONDAY 31ST OF AUGUST.

LITERACY:

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)

Log on to Reading Eggs and check out the new FAST PHONICS section. Log in as usual however when you get to the screen below, click on the fast phonics icon.



It will look like this once you are in. This will help those students who are still working on alphabet and letter/sound recognition. If your child knows all the letter/sounds it would be more beneficial for your child to continue working on Reading Eggs lessons.

Complete worksheet 1 and 2.

NUMERACY: Fortnights Focus: *Sharing* (See sharing strategies for assistance)

Warm Up: Practice counting backwards 20-0.

- Use the 'fair share' mat to explore sharing between more than 2. Parent/carer to read stories to students and students explore and find the answer using the mat.
- Complete the worksheet: Equal sharing. Cut out the bones and share them equally between the three dogs.

SPICE:

We are learning about Healthy bodies and Healthy minds.



- Scan the QR code to watch today's video: 'A Healthy Lifestyle'. Today we are 'shopping' and 'cooking'. Have students shop through a newspaper or magazine and get them to cut out foods. Have students put together a healthy meal and an unhealthy meal using their cutouts. If you do not have a newspaper or magazine, you can use the images in this booklet. Get students to explain why each meal is healthy / unhealthy. Have students record this below each meal.

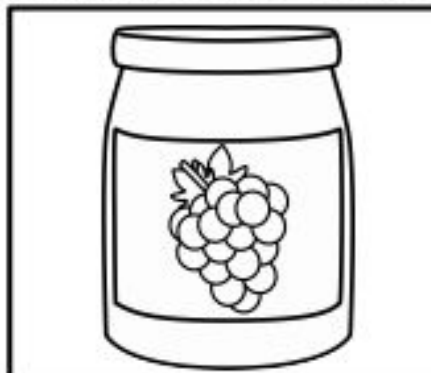
Name _____

I Can Read it and Match It

Directions: Read the sentences at the bottom of the page. Cut and paste to match the picture.



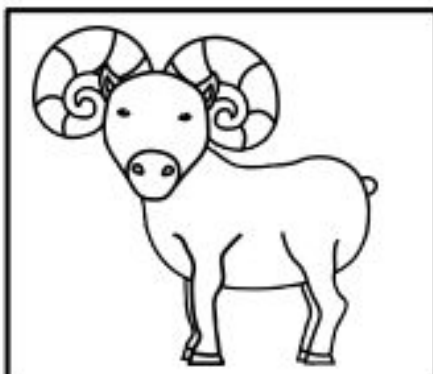
Paste
Here



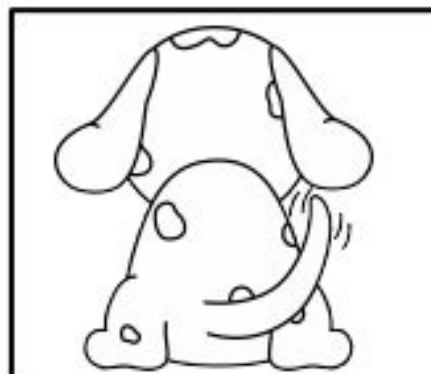
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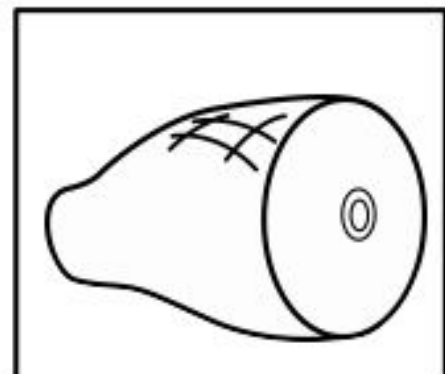
Paste
Here



Paste
Here



Paste
Here



Paste
Here

Look at my dog.
My dog can wag.

Where is my ham?
I made it for you.

I like jam.
My jam is purple.

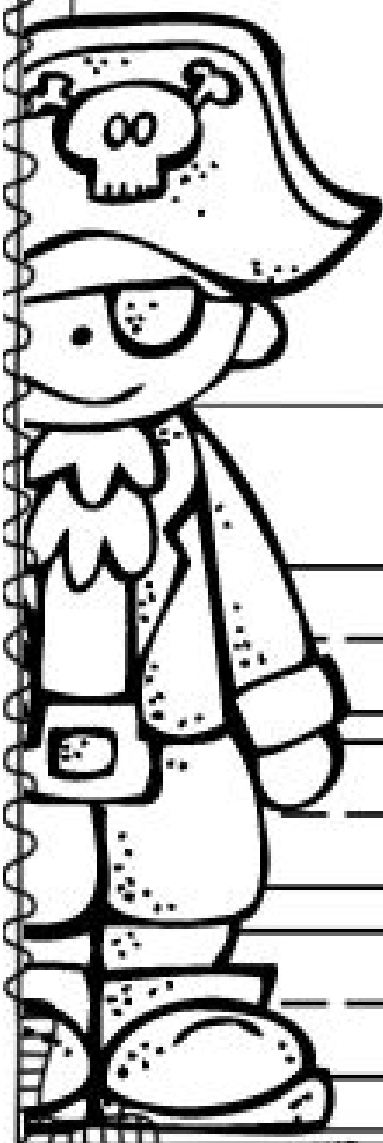
The ram can run
and jump.

Here is my rag. I
can make it go up
and down.

Can you see the tag
on the bag?

****If your child is reading at Level 1 they will need help reading this task. Ask them to match the picture to the sentence after you have read it.**

If I were a...
PIRATE!



Numeracy:

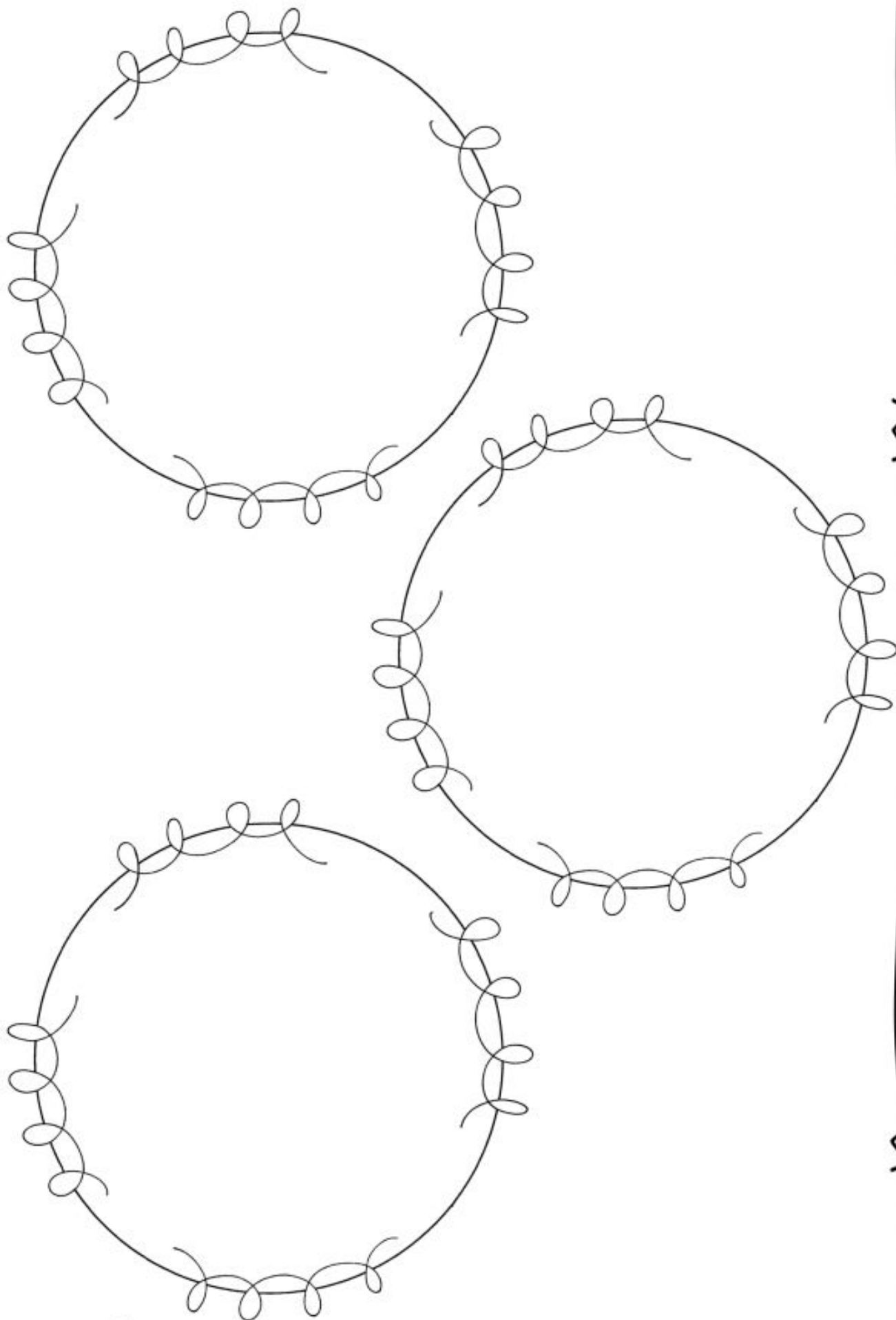
Students use the 'fair share' mat and counters to practice sharing.

Parent/carer to read out the following sharing stories for students to work out:

- Milly, Josh and Toby are having pizza for tea. There are 3 slices left. If they share them equally, how many slices will they get each?
- Will, Amy and Tom found 6 lollies in the cupboard. If they want to share them equally, how many will they get each?
- Grandma baked 9 cookies. She has to share them between her 3 grandchildren. How many will each grandchild get if they are shared fairly?
- Sam had 12 hotdogs to share with his 2 sisters. How many will they have each after the hotdogs are shared fairly?

Numeracy:

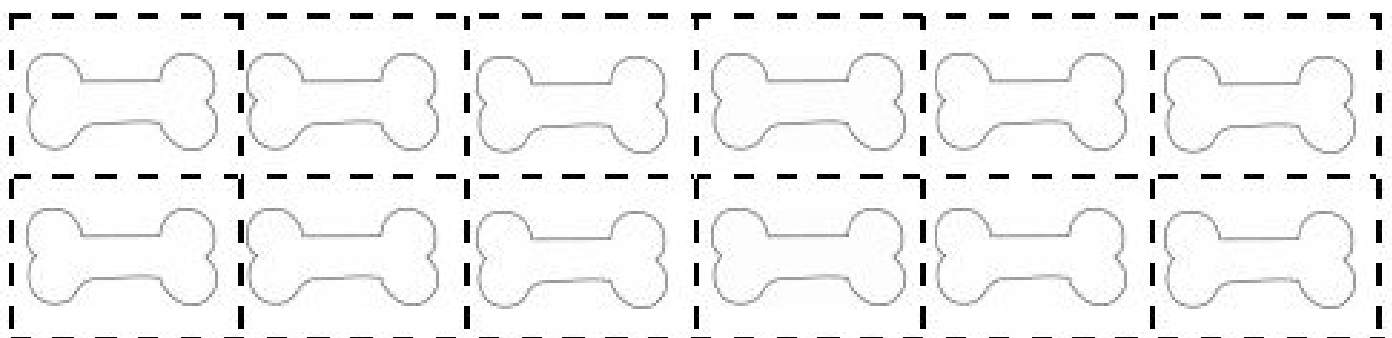
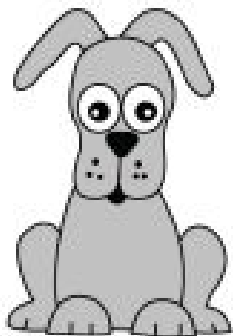
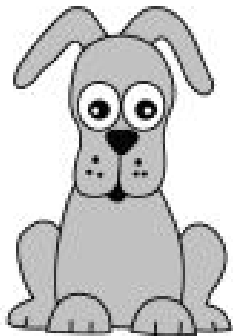
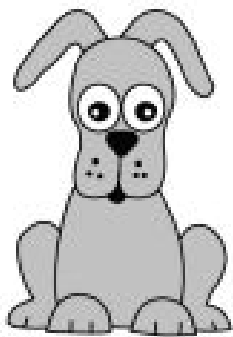
Fair SHARE!



























Name: _____

Equal Sharing

Share the bones equally between the 3 dogs.



SPICE: Shopping cut outs

SPICE: Make your healthy and unhealthy meals on this page.



Healthy meal:



Unhealthy meal:

TUESDAY 1ST OF SEPTEMBER.

LITERACY:

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)



Scan and watch the Dreamtime story: Tiddalick the frog who caused a flood. Make some puppets of the Tiddalick characters (Cut out and paste on popsicle sticks) and retell the story. You may have to watch the story a few times to learn it! Record your puppet show and post on EDMODO for your classmates to see.

Log on to Reading Eggs and complete a lesson.

NUMERACY:

Warm Up: House hunt: Count how many doors in your house. Count how many lights in your house. Count how many windows in your house. Etc.

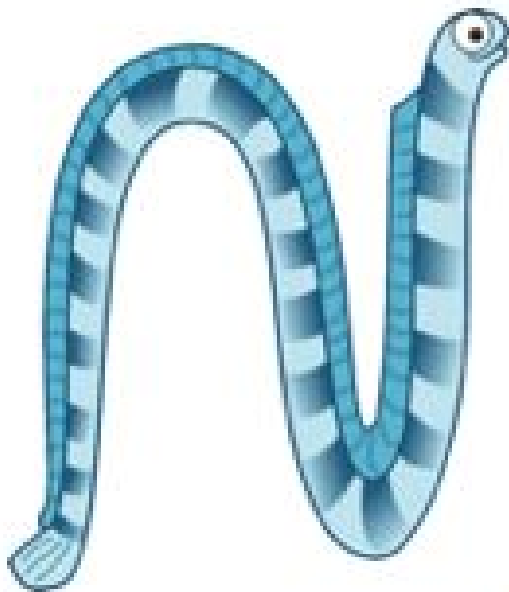
- Use the 'fair share' mat. Point to each card or you could cut them out and work through them. Practice sharing that many counters between 4.
- Complete the worksheet: Sharing candy to 4 friends.

SPICE:

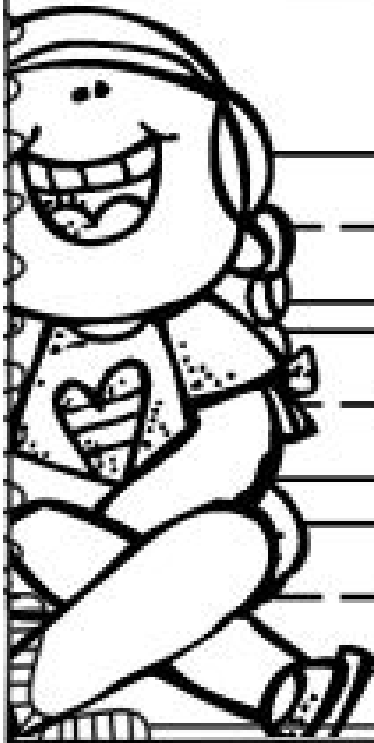
We are learning about Healthy Bodies and Healthy Minds.



- Scan the QR code to watch a story about how to be healthy inside and out.
- Can you help Ned make some healthy choices? Complete the worksheet by circling the healthy choices for Ned



that was
FUNNY!



Numeracy: Cut out these cards or just point to them and share that many counters between the 4 circles on the following 'fair share' mat.

4

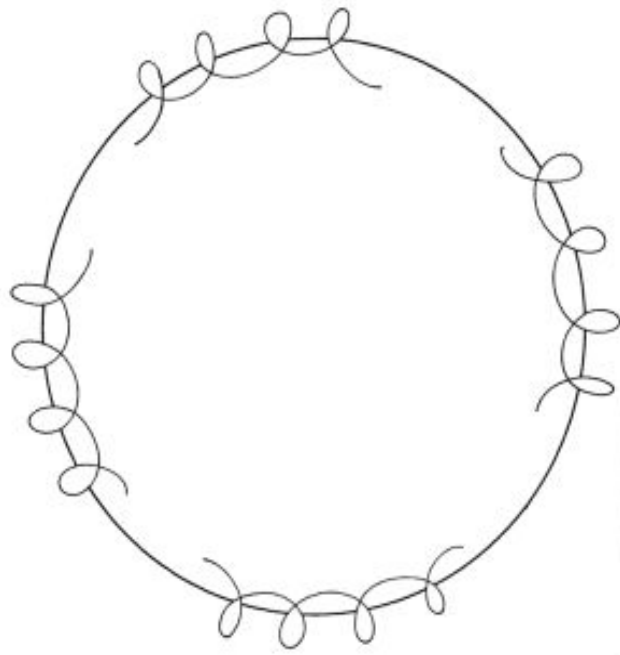
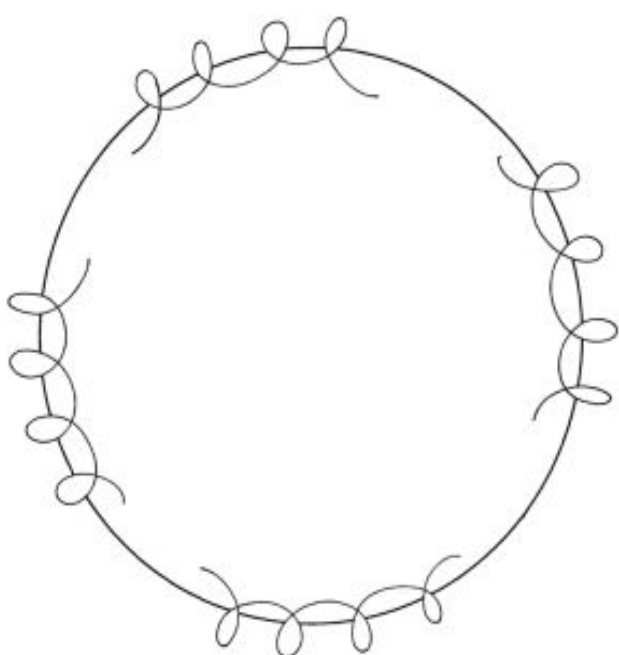
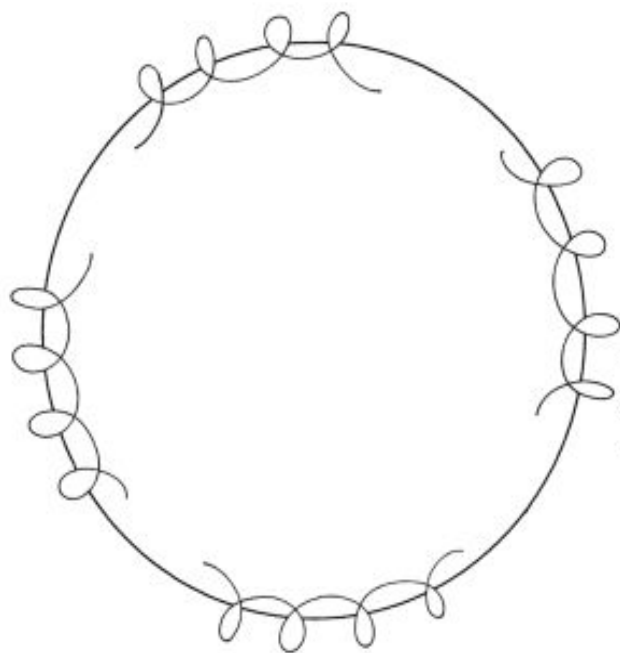
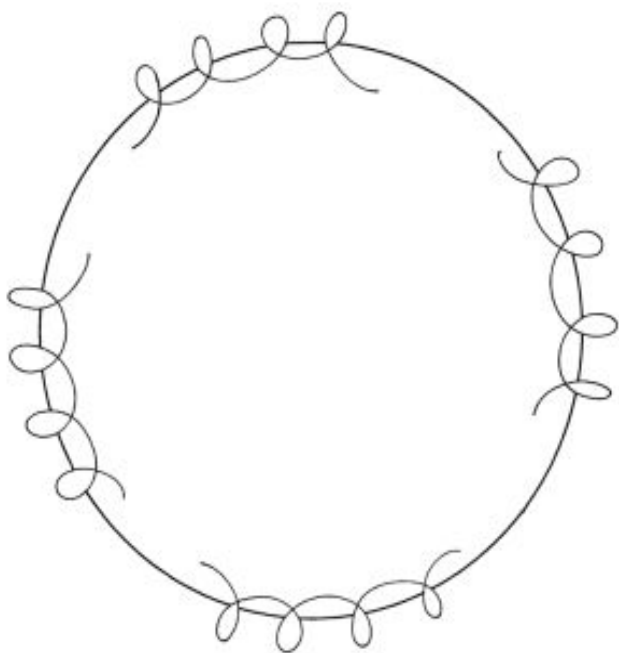
8

12

16

20

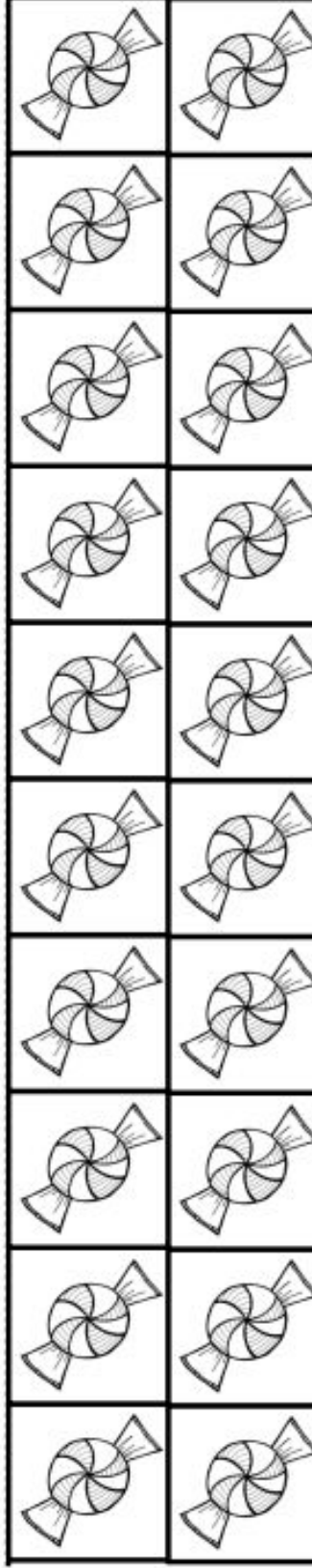
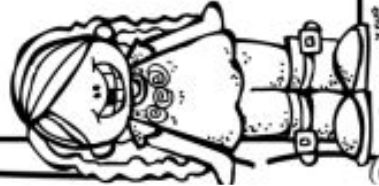
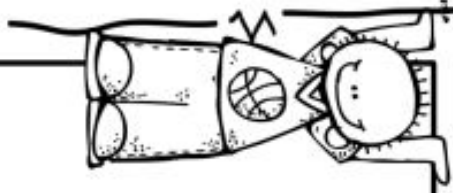
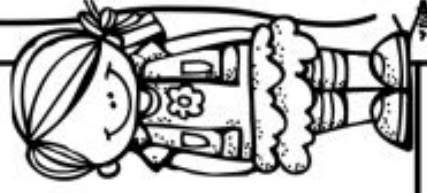
Fair SHARE!



Name: _____

LET'S Fair SHARE!

Cut out the candies and fair share the candy equally between the four friends.



SPICE: Help Ned make healthy choices by circling your answer

What food should Ned have for breakfast?



What activity should Ned choose to help him be fit and healthy?



How many times should Ned brush his teeth in a day?

1

0

2

6

Which meal should Ned have for Dinner?



WEDNESDAY 2ND OF SEPTEMBER.

LITERACY:

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)



Scan and watch the Dreamtime story: Tiddalick the frog who caused a flood.

Write a Recount of Tiddalick the frog, use the word bank to help you.

Log on to Reading Eggs and complete a lesson if you have access to a device.

NUMERACY:

Warm Up: Complete the blank 100s chart as far as you can



- Scan the QR code to watch the story 'The Doorbell Rang'.
- Re-watch and use the cookie cutouts to practice sharing them around and retelling the story.
- Complete the sharing worksheet in the booklet

SPICE:

We are learning about Healthy Bodies and Healthy minds.

To make sure we stay fit, healthy and happy: Complete today's Sport lesson.

Follow the instructions in the booklet and tick each box when you complete it. Take a video for Edmodo and share with your classmates.

Come up with your own exercise check-list for Miss Hansen and Miss B (or your family) to do so you can help keep us healthy and fit as well! Make sure you give it a trial run first, there is paper in the booklet for you to record these exercises.

Tiddalick the Frog:

Draw a picture to match your story here:

Word Bank:

Tiddalick the
frog

water

drank

Wombat

Eel

Kookaburra

Frilled Neck

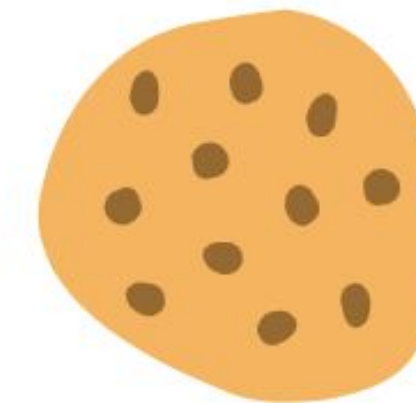
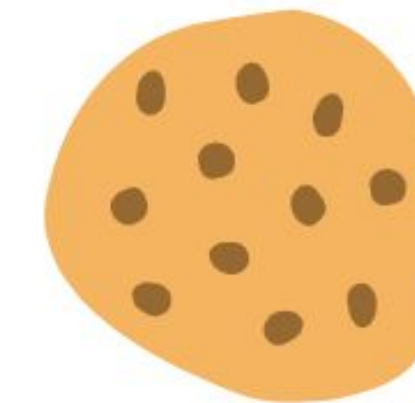
Lizard

Dreamtime

MY HUNDREDS Chart

NAME: _____ DATE: _____

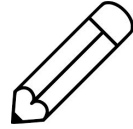
Numeracy: Use these cookies to retell the story as it plays again.



Numeracy:

Luke, Alynah and Abbie have 9 cookies. How many will they get each if they share them fairly?

Illustrate this and circle your answer.



WORKOUT

☐

Touch your toes 20 times

☐

Jump and reach for the sky 20 times

☐

Run on the spot and kick your bottom 20 times

☐

Do 20 star jumps

☐

Jump and touch your knees 20 times

☐

Jump on the spot 20 times

☐

Hop 10 times on each foot

WORKOUT

Make your own here



THURSDAY 3 RD OF SEPTEMBER.

LITERACY:

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)

This Sunday is Father's Day. Complete the poem for your Dad, Grandad or Uncle. Complete Worksheet relevant to your special person. Decorate it and cut it out of your workbook to give it to your special man on Sunday.



Watch this video on the perfect Fathers Day (if relevant to your family)

Log on to Reading Eggs and complete a lesson.

NUMERACY:

Warm Up: Complete a number of the day worksheet.



- Scan the QR code to watch a reading of 'The Doorbell Rang' again today.
- Use the booklet '...And the doorbell rang' that is in your pack and create a story about this book. Cut out the cookies on each page and share them equally between spaces. This can be done while watching and pausing the video, through trial and error, prior knowledge, etc.

SPICE:

We are learning about Healthy Bodies and Healthy Minds.

Complete today's activity diary: Draw and write what exercise you have done today/ what you have done to get your body moving. Circle how this activity has made you feel.

Some examples of activities you could put down:

A bike ride, a walk, yoga, doing some cleaning, doing some exercises, walking the dog, playing outside, having a dance, etc.

DAD

My dad is as cool as _____.

My dad is as strong as _____.

My dad is as handsome as _____.

My dad is as funny as _____.

My dad is as nice as _____.

My dad is as smart as _____.



My Grandpa

My grandpa is as cool as _____.

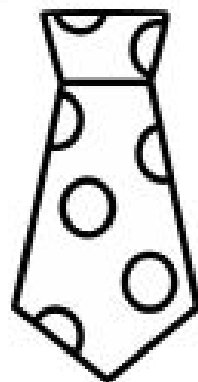
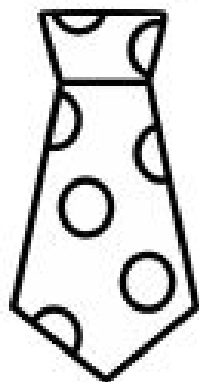
My grandpa is as strong as _____.

My grandpa is as handsome as _____.

My grandpa is as funny as _____.

My grandpa is as nice as _____.

My grandpa is as smart as _____.



My Grandpa

My grandpa is as cool as _____.

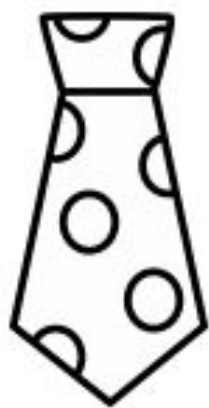
My grandpa is as strong as _____.

My grandpa is as handsome as _____.

My grandpa is as funny as _____.

My grandpa is as nice as _____.

My grandpa is as smart as _____.



My Uncle

My uncle is as cool as _____.

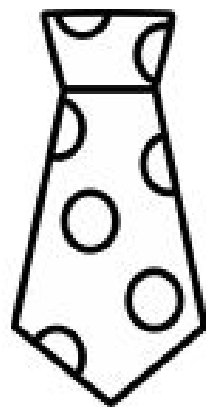
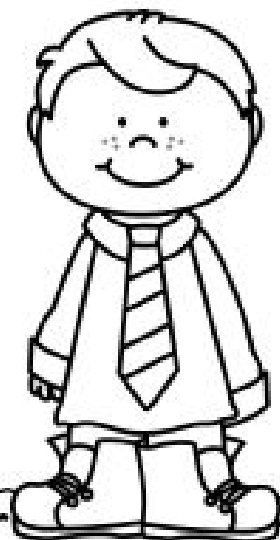
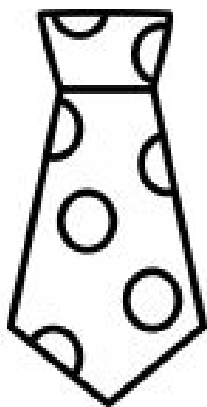
My uncle is as strong as _____.

My uncle is as handsome as _____.

My uncle is as funny as _____.

My uncle is as nice as _____.

My uncle is as smart as _____.



You are Special

You are as cool as _____.

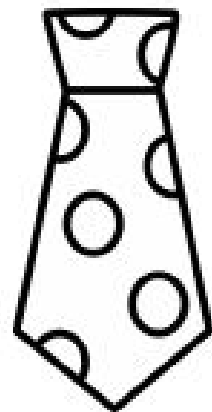
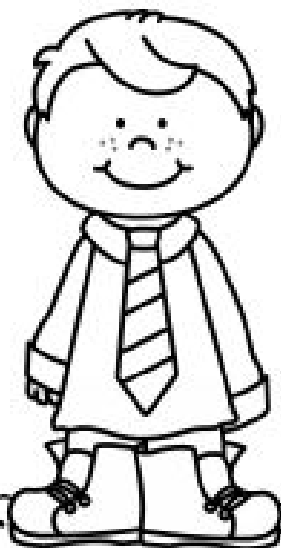
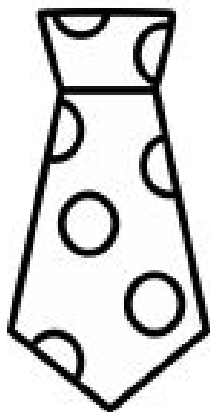
You are as strong as _____.

You are as handsome as _____.

You are as funny as _____.

You are as nice as _____.

You are as smart as _____.



NUMBER OF THE DAY

Number before



Number after

In a 10s frame:

Colour it:



Draw it:

Tally it:

MY ACTIVITY DIARY

How did you feel after you
got your body moving?



DRAW THE ACTIVITY

A large rectangular box with a black border and a blue drop shadow, intended for drawing the activity.

WRITE ABOUT IT

A series of seven horizontal black lines for writing a description of the activity.

FRIDAY 4TH OF SEPTEMBER.

Wellbeing day

Fridays will be a wellbeing day. A day for you guys to take the foot off the more “formal” learning and a chance for the children to check in with their emotions and all the feelings that this pandemic has brought upon them. Take the time to enjoy some of the activities with your child today.

You may also like to incorporate the ART and PE learning today too. Well Done, you have survived another week.

Read a book together from your home or the library and complete some of the worksheets together.



Wellbeing - YOGA

Complete some Yoga.

Scan the code and have a go!



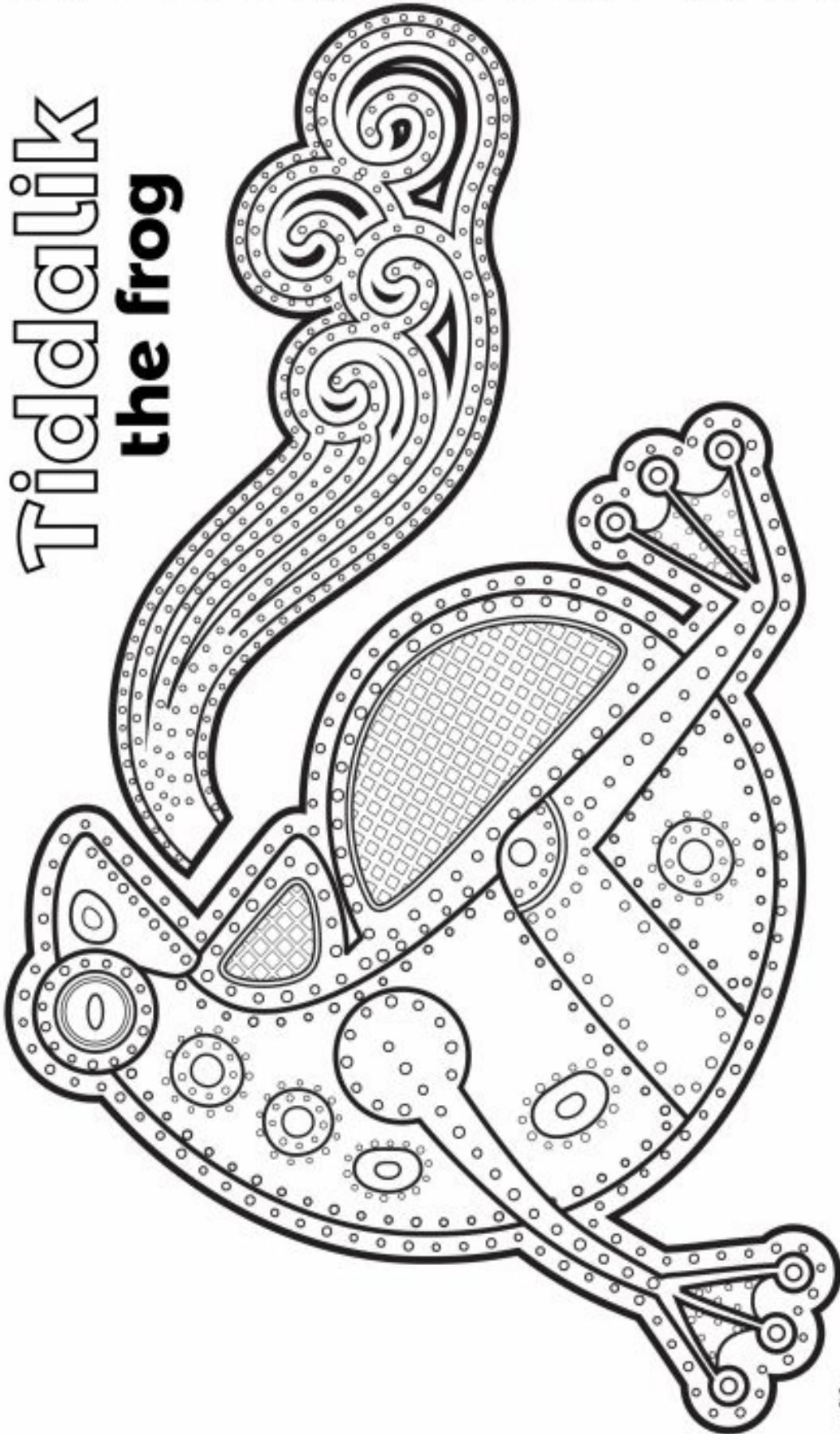
Try out some T-Rex yoga!



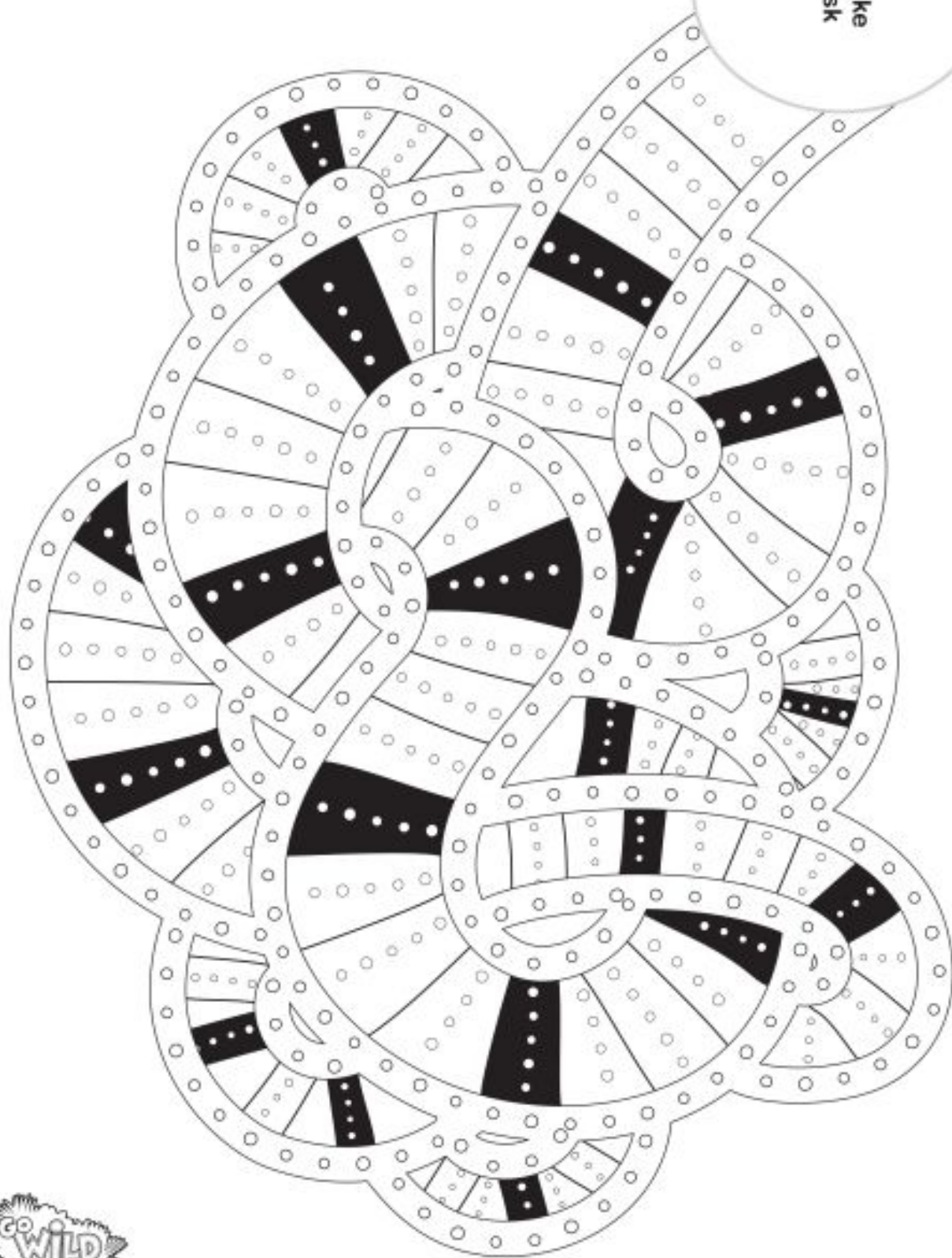
Or some crocodile yoga!

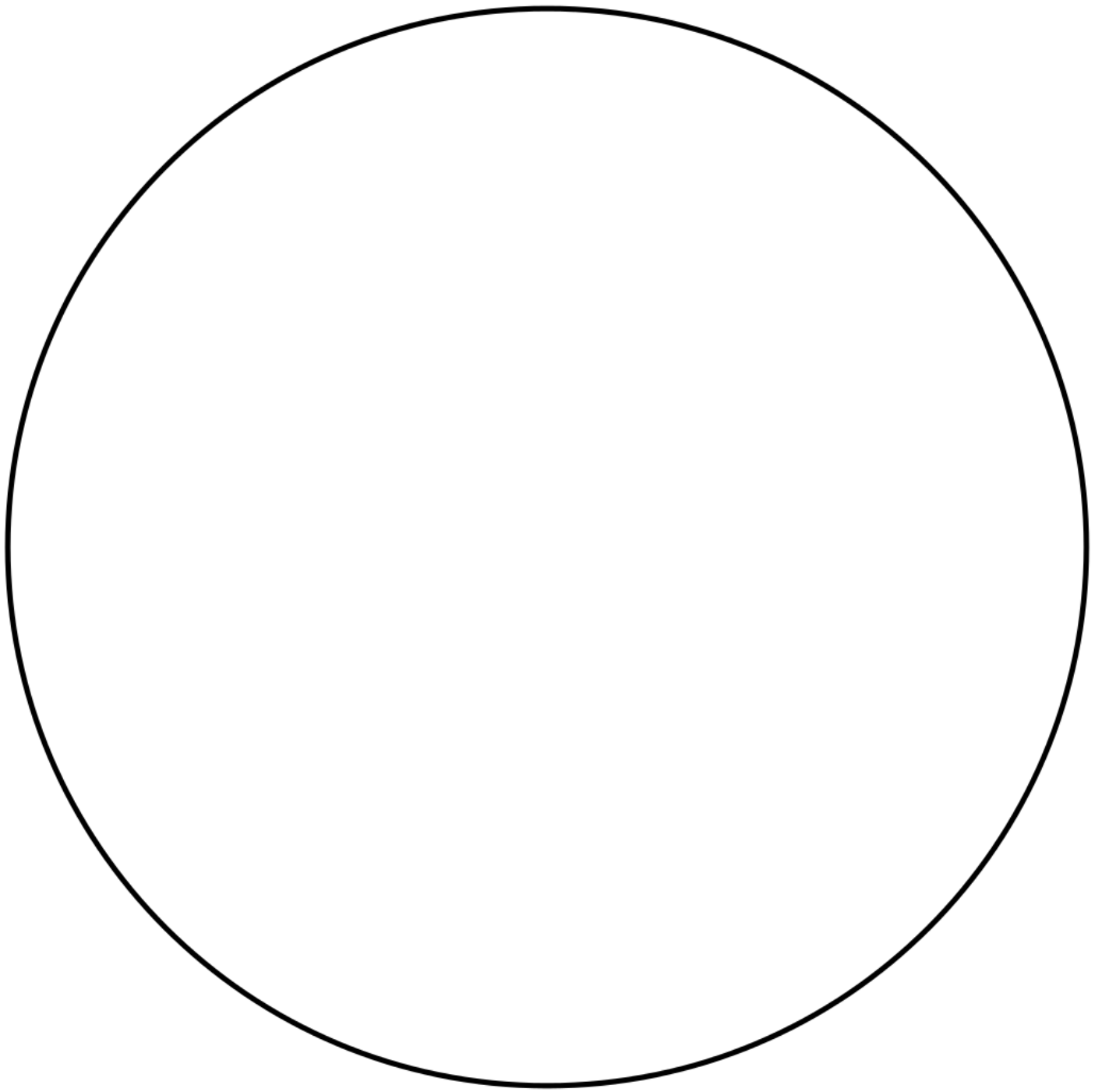
Like adults, children have to deal with their own stress in life. Moving house, starting a new school, preparing for a new sibling - these are all stressful events that affect children. Children need a way to manage stress and anxiety and one form of practice is teaching children yoga.

Tiddalik the frog



Snake
mask





*Draw a picture of how you feel
today.*

Wellbeing - breathing

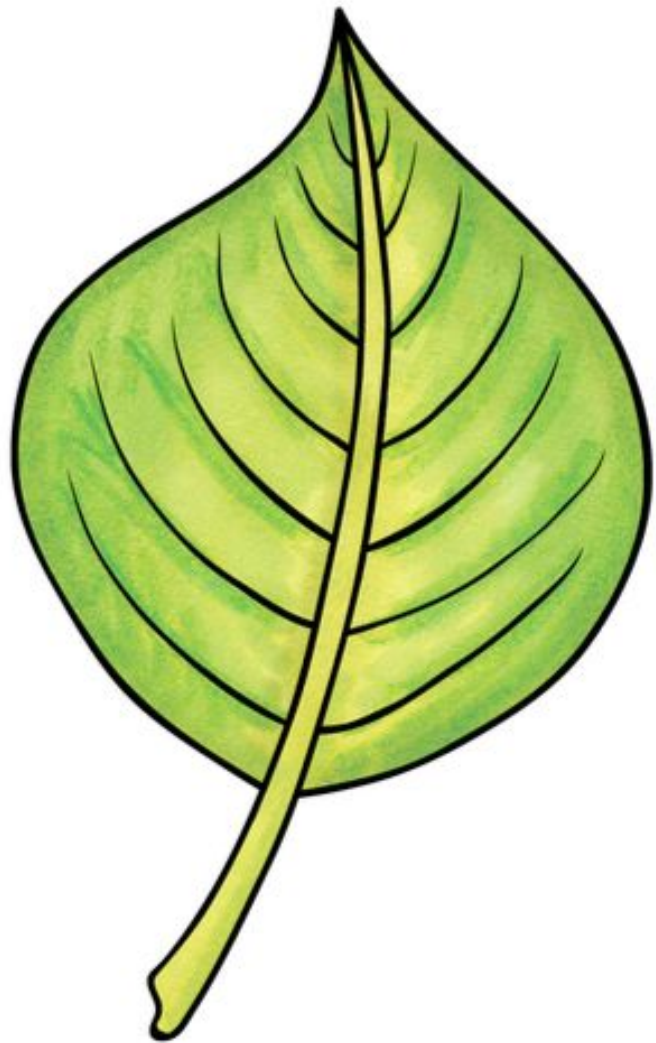


BREATHE IN

Pretend you
are smelling a
flower.

BREATHE OUT

Pretend you
are blowing a
leaf.



Play based Learning Ideas

<p>Bake cookies together and use them for the sharing activities or to act out whilst watching “The Doorbell Rang”.</p>	<p>Complete some different sport activities to get your bodies moving. Such as: Basketball, bike riding, 4 square, hop-scotch.</p>	<p>Go shopping together- See what healthy foods you can find. See if there are any new healthy foods you want to try.</p>	<p>Make your own ‘spoonville’ like on the news. Make some characters out of plastic spoons and place them in your garden/ somewhere in your neighbourhood . You can add to it each day/ week of remote learning.</p>
<p>Write and illustrate your own story.</p>	<p>Make some new playdough. Add some essential oils to make it smell nice, add some glitter or rice to playdough for extra sensory play.</p>	<p>Make a mud pie shop outside. Make the pies, decorate them and sell them in your shop.</p>	<p>Ring a loved one and read them your Tiddalick recount.</p>