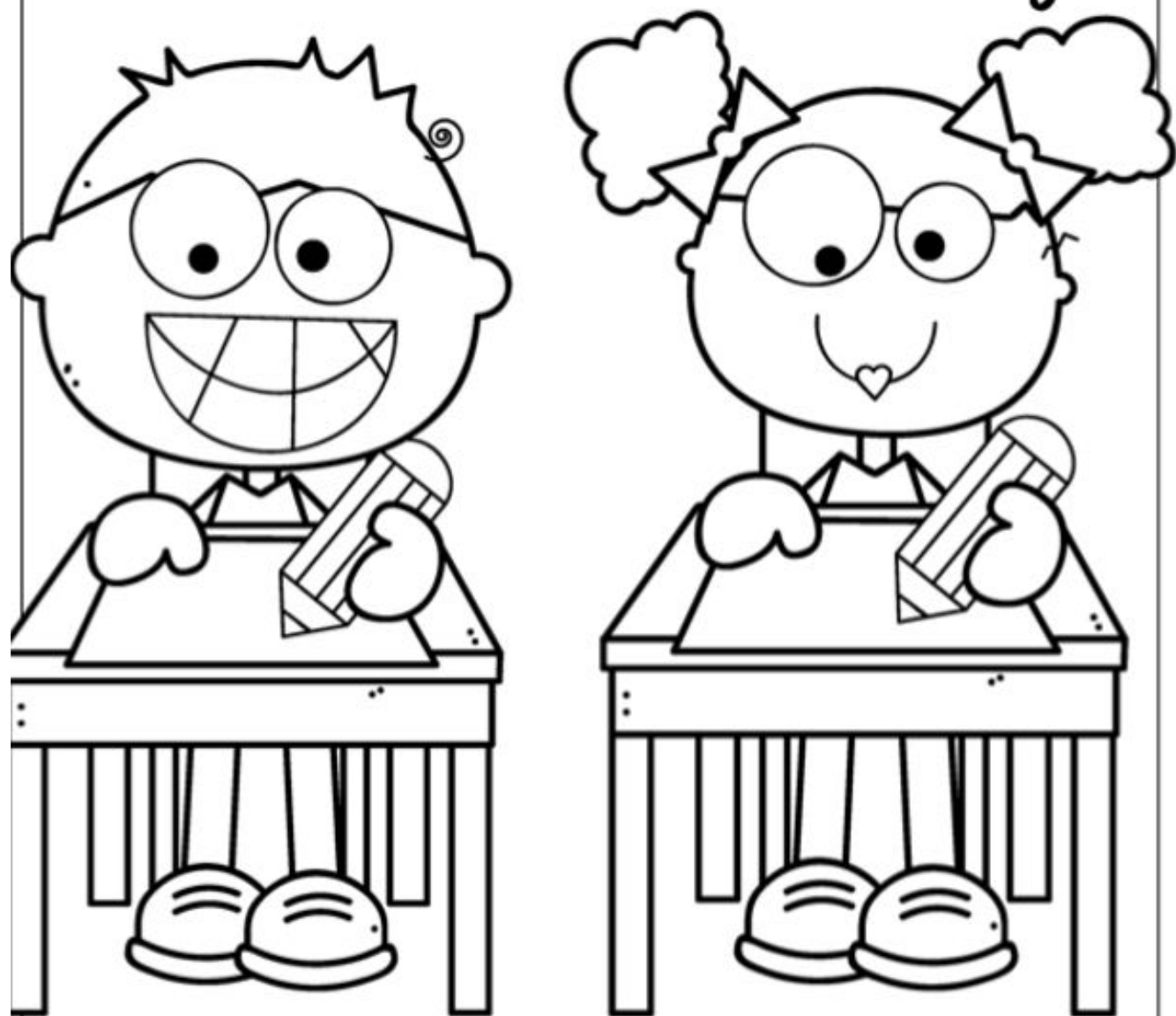


TAKE HOME BOOKLET  
TERM 3 **Week 7**  
*remote learning*



NAME: \_\_\_\_\_

# Week 7 Remote Learning

*Remember to check when you have an online class each week.*

*Information about logging on to WEBEX on EDMODO.*

*Prep A (Miss B) CODE: 579 204 302*

Wednesday	Group 1: 9.00am Lucy Charlotte Emilia	Group 2: 11.00am Jessie Keyonnah Ella M Bella L
Thursday	Group 3: 9.00am Mitchell Shakya Emerson Rose	Group 4: 11.00am Paisley Dexter Bayley

*Prep B (Miss Hansen) CODE: 579 826 713*

Monday 11:00am	Mason Mia Aarav
Tuesday 11:00am	Evie Anna Skylar
Wednesday 11:00am	Sienna Lucas Ace Ava Bella G
Thursday 9:00am	Catherine Michael Jack

# MONDAY 24TH OF AUGUST.

**LITERACY:** Fortnights Focus: Rhyming words. I can recognise and create rhyming words.

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)



Scan and listen to Green eggs and Ham.

Complete Worksheet 1.

Complete Worksheet 2.

Log on to Reading Eggs and complete a lesson if you have access to a device.

**NUMERACY:** Fortnights Focus: *Sharing* (See sharing strategies for assistance)

Warm Up: Count out 20 counters forwards and backwards. Count by 2s. Write the numbers. Etc.



- Scan the QR code for an introduction into sharing.
- Grab 2 teddys. Cut out the pictures and share each lot of pictures equally to the teddies: Line up the items in front of the teddies like they did in the video. An example of this is in the booklet.

• Complete the worksheet, share the cupcakes equally to the teddys. Try not to help the students with the sharing as this will be a good way to see where they start from, it doesn't matter if this is incorrect.

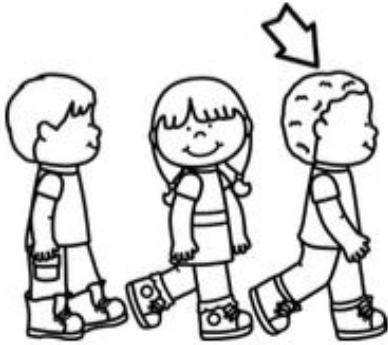
**SPICE:**

**5 senses Assessment.**

Please allow students time to complete this **ASSESSMENT TASK**. As it is an assessment task we ask you to please explain the task but then allow students to complete it without any help from you. This helps us see what the students have learnt. (You can read the assessment to the child, you just can't tell them the answers.. Correct spelling is not important for this task.)

# Rhyme Time

Circle the rhyming word in the box under each picture.



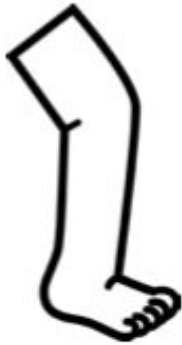
let

bed



ten

peg



beg

met



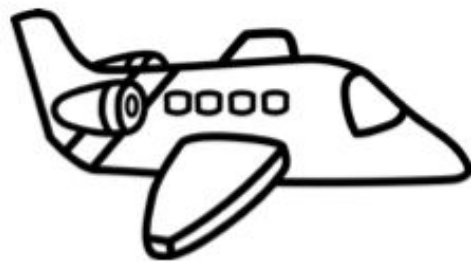
red

den



set

hen



fed

get

## Writing:

Can you write a rap of rhyming words that you know? Can you rap for the class and upload the video to EDMODO?

Here's an example:

*Miss B is the best!*

*Chuck out the rest!*

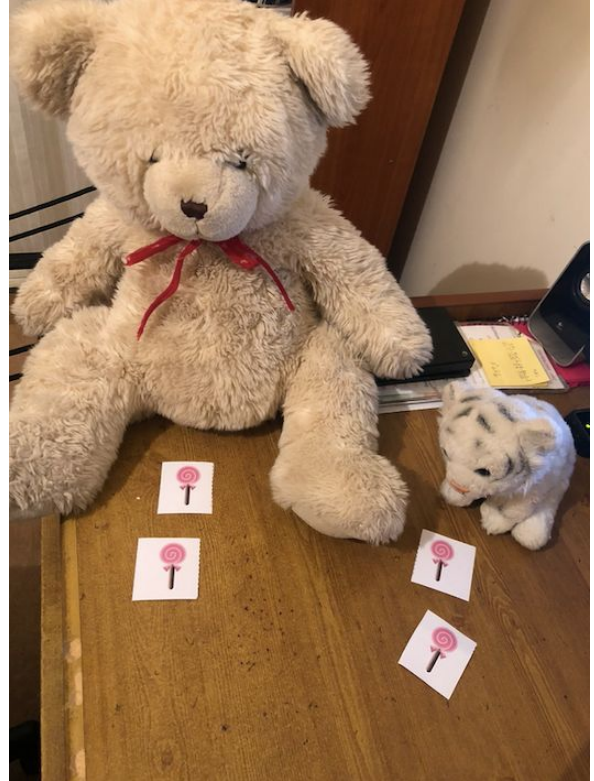


## Numeracy:

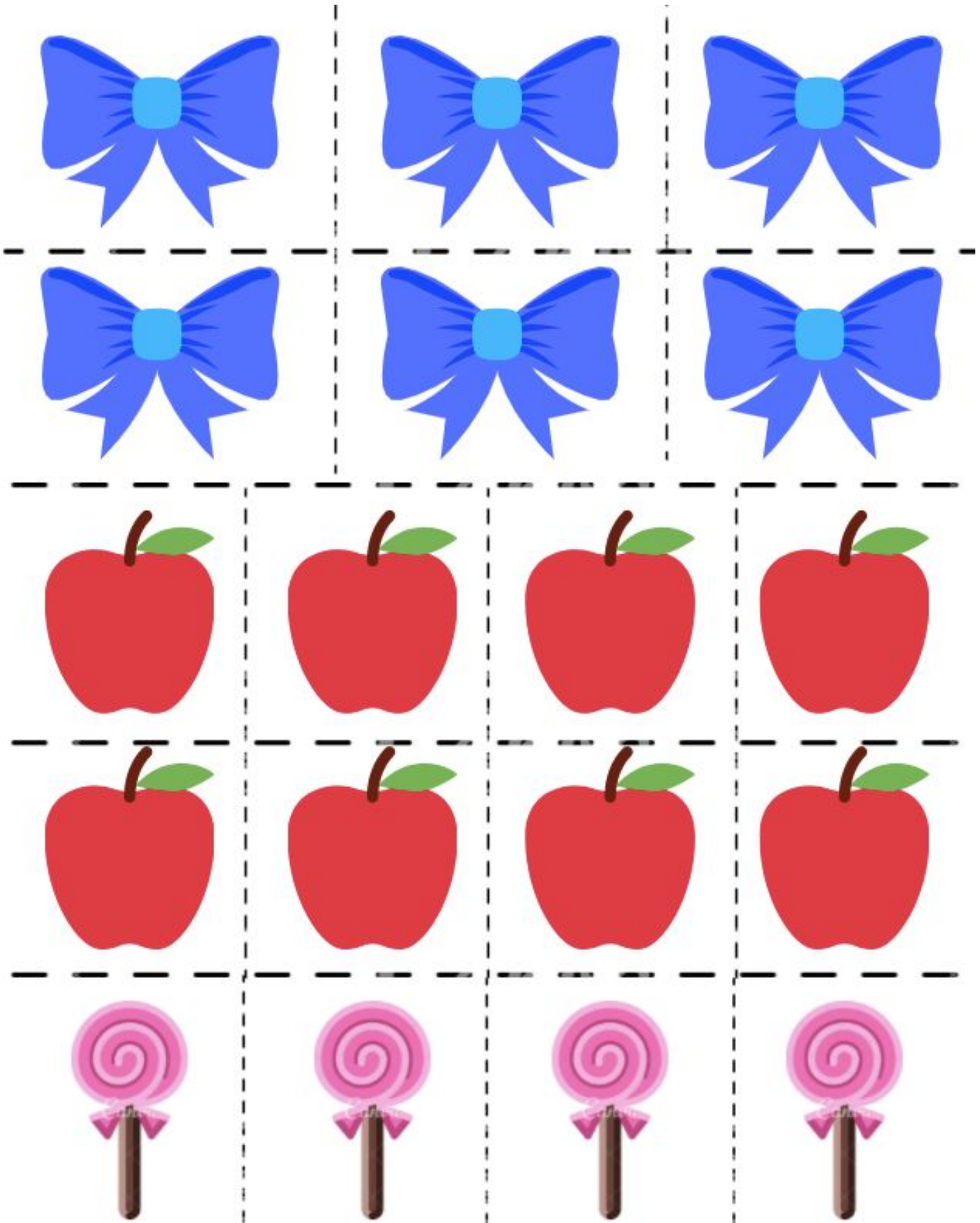
On this page is an example of the following activity.

Cut out the pictures and have a pile of each: bows, apples, lollipops.

Share each item equally between two toys.



**Numeracy:** Cut out these pictures. Share each group of items equally between two of your teddies/toys. Line them up like the people in the video did to make sure both toys are getting the same amount.





Cut out the cupcakes and share them equally between each teddy by glueing them in the boxes above. Write how many each have next to them on the line.

--	--



\_\_\_\_\_



\_\_\_\_\_





## What are the 5 senses?

Finish these sentences:

I can see with my .....

I can hear with my .....

I can touch with my .....

I can smell with my .....

I can taste with my .....

Draw a picture of the correct body part:

This helps me to see:	This helps me to hear:	This helps me to taste:	This helps me to touch:	This helps me to smell:

*TUESDAY 25TH OF AUGUST.*

### LITERACY:

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)



Scan and listen to Green eggs and Ham.

Complete Worksheet 1.

Complete Worksheet 2. How many rhyming words can you record on your whiteboard?

Log on to Reading Eggs and complete a lesson if you have access to a device.

### NUMERACY:

Warm Up: Clap while you count- count as far as you can up to 100.

- Use the 'fair share' mat and counters. Parent/carer to read out sharing stories to students and have them practice sharing between the two circles.
- Complete the worksheet - Sharing candy to two hands.

### SPICE:

We are beginning a new unit of learning. We are learning about Healthy bodies and Healthy minds.

Today's task is to gain some knowledge about what the students already know.

Ask them the following questions and get them to record their answers on the worksheet. What are some healthy foods? What are some unhealthy foods?

# Rhyme Time

Circle the rhyming word in the box under each picture.



bit      lip



rig      hid



fit      pin



lit      fin



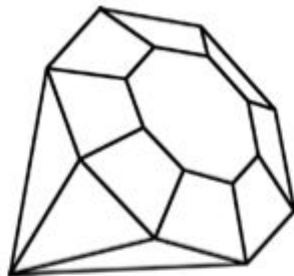
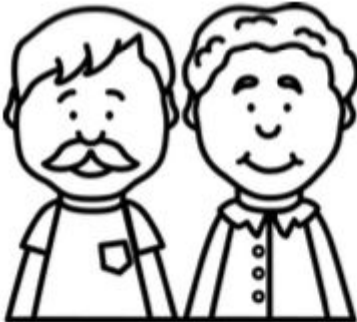
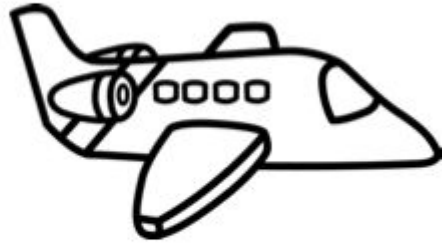
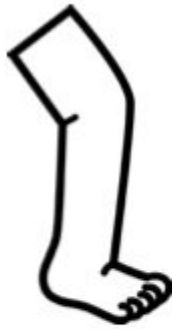
pit      kid



sit      mix

# Cut It Out

Cut and glue the words under the picture they rhyme with.



©2011 Creation Castle LLC

pep

ten

few

peg

bet

Deb

red

hem



# My favourite game.



Draw and write about your favourite game. Why do you like the game?  
Who do you play the game with? What are some of the rules in the game?

## Numeracy:

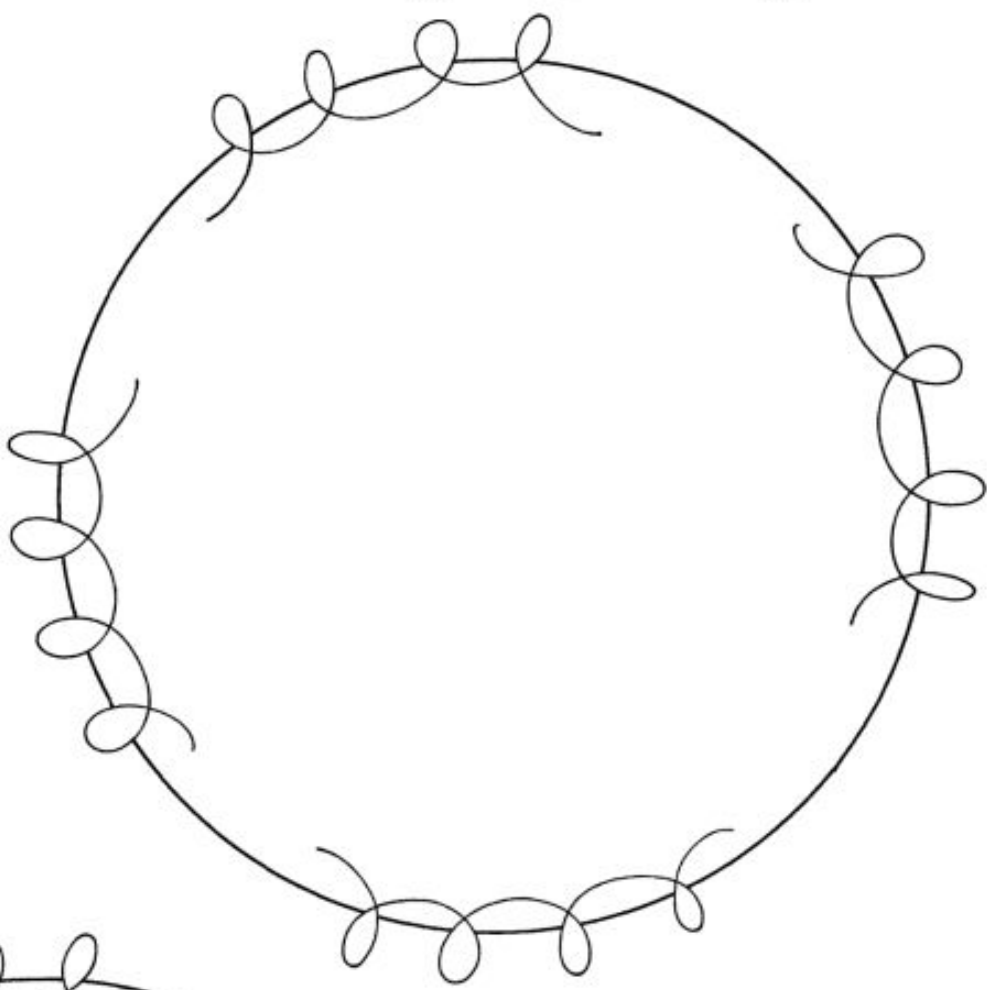
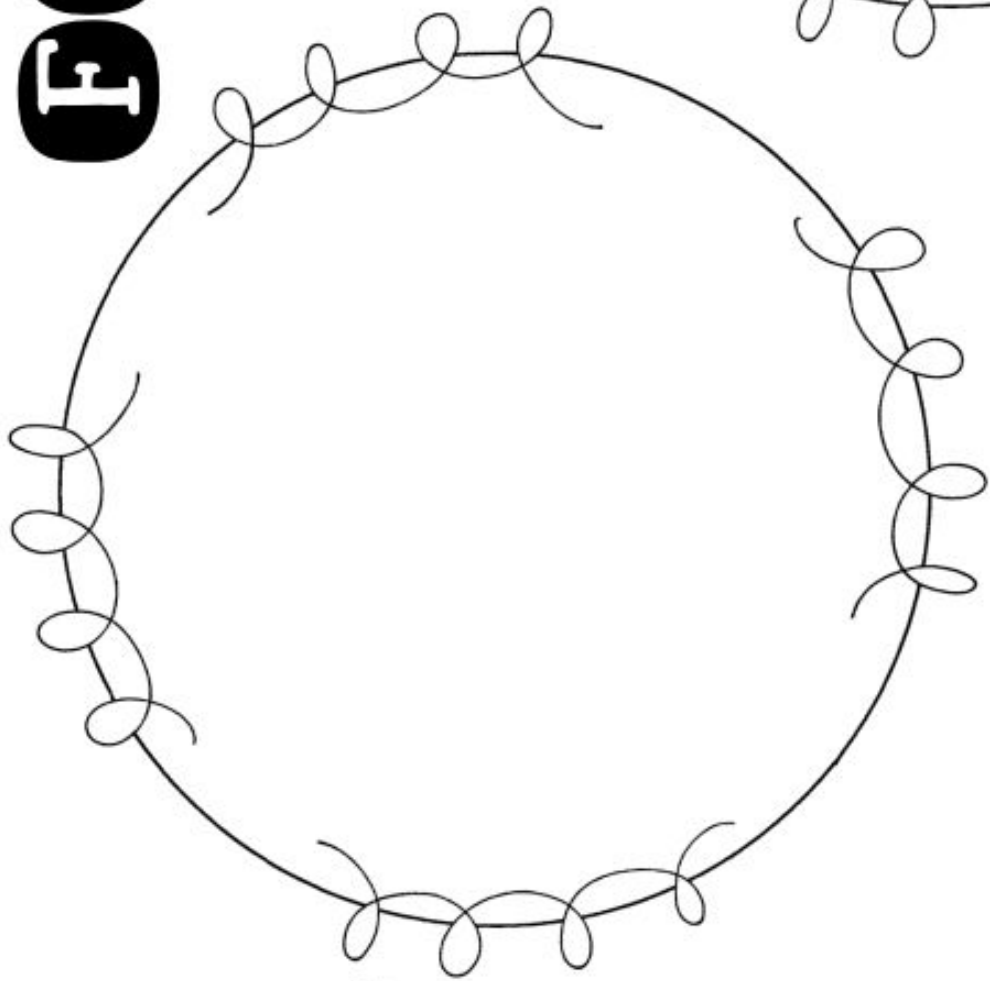
Students use the 'fair share' mat and counters to practice sharing.

Here is an example of the task:

Parent/carer to read out the following sharing stories for students to work out:

- Milly and Josh are having pizza for tea. There are 2 slices left. If they share them equally, how many slices will they get each?
- Will and Amy found 6 lollies in the cupboard. If they want to share them equally, how many will they get each?
- Grandma baked 8 cookies. She has to share them between her 2 grandchildren. How many will each grandchild get if they are shared fairly?
- Sam had 10 hotdogs to share with his sister. How many will they have each after the hotdogs are shared fairly?
- Amber's cat had 12 kittens. She has to share the kittens with her brother Justin. How many kittens will they get each?

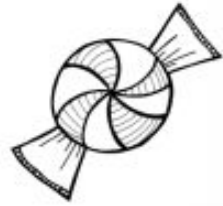
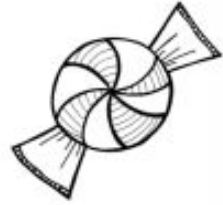
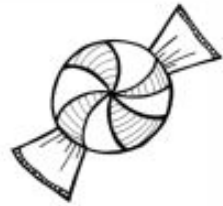
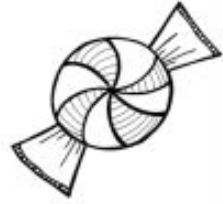
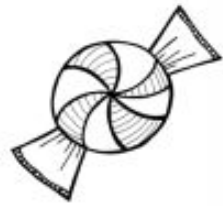
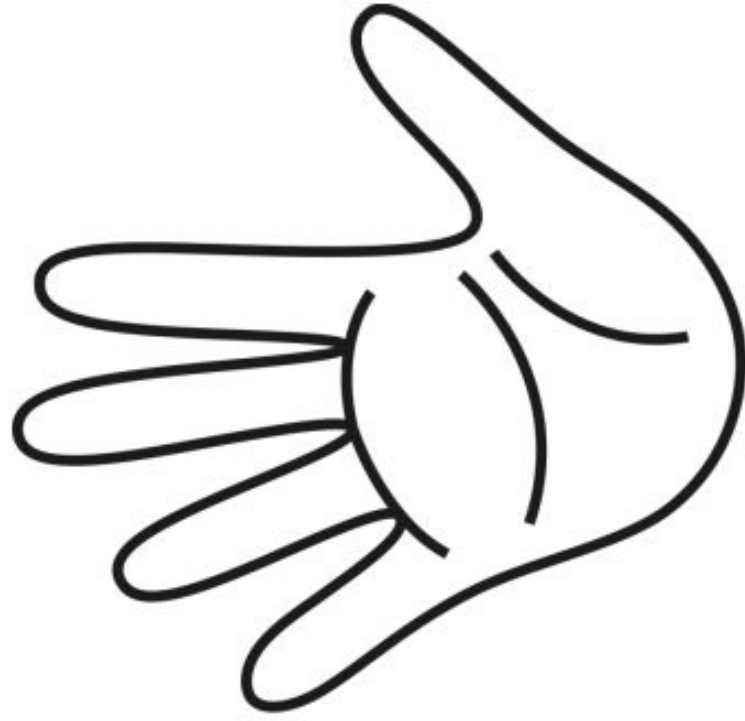
**Fair SHARE!**



Name: \_\_\_\_\_

# LET'S **F**a**i**r SHARE!

Cut out the candies and fair share the candy equally between the two hands.





SPICE: Draw pictures or write words.

<i>Healthy foods:</i>	<i>Unhealthy foods:</i>

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WEDNESDAY 26th OF AUGUST.

**LITERACY:**

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)



Scan the QR code and watch Hop on Pop.  
Complete Worksheet 1-3

Log on to Reading Eggs and complete a lesson if you have access to a device.

**NUMERACY:**

Warm Up: Jump while you count. Count as far as you can up to 100.

- Use the 'sharing sprinkles' donut mat and counters. Cut out the cards and put them in a pile. Pick up a card and share that many sprinkles (counters) to the donuts. How many did you have to share? How many does each donut have?
- Complete the worksheet- Sharing candy to two friends.

**SPICE:**



Scan the code and watch the video. Complete the worksheet.

# Cut It Out

Cut and glue the words under the picture they rhyme with.



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jam

cat

wax

nap

lab

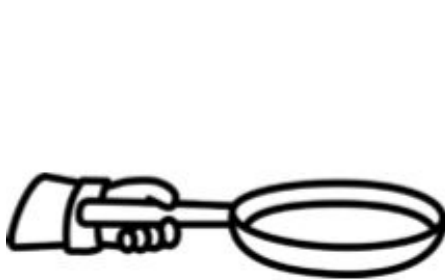
bag

fan

lad

# Cut It Out

Cut and glue the words under the picture they rhyme with.



©2011 Creation Castle LLC

jam

cat

wax

nap

lab

bag

fan

lad



**Writing:**

**Numeracy:** On this page is an example of the following activity: Sharing sprinkles.

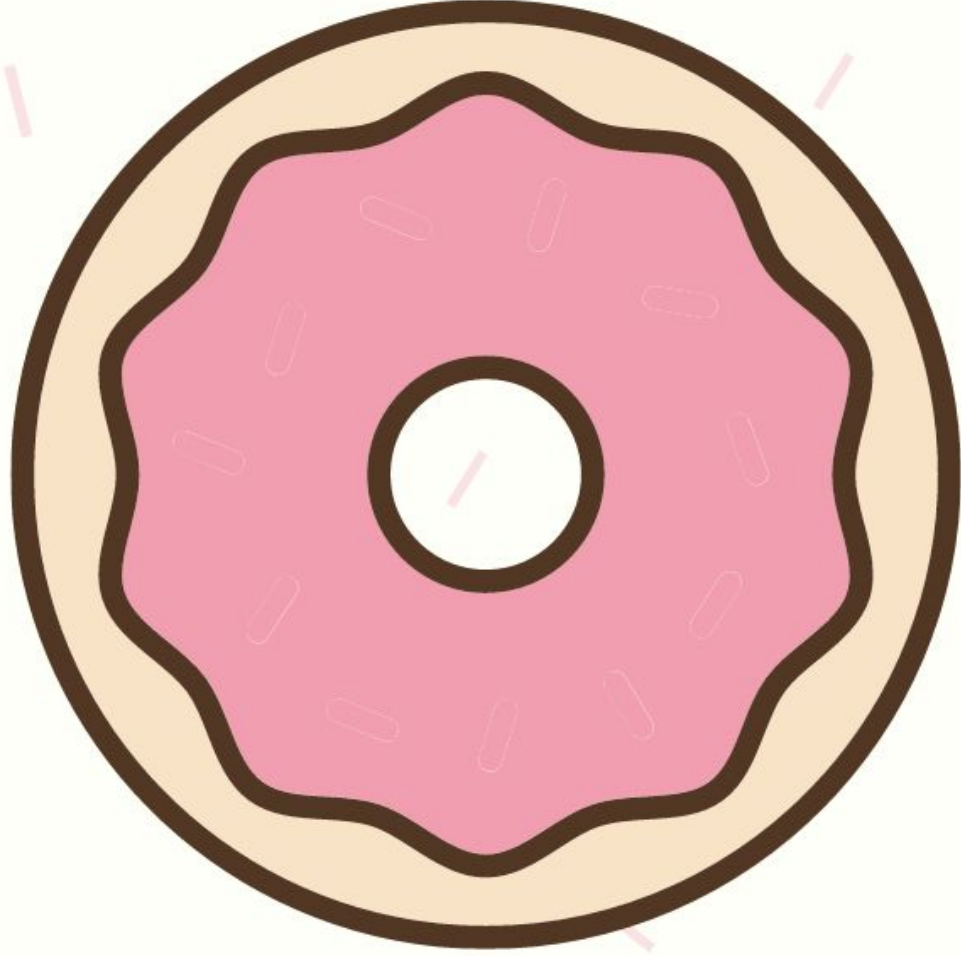
Step 1- Get your counters ready

Step 2- Cut out the cards and put them in a pile (or, you don't need to cut them out you can just work through them)

Step 3- Grab as many counters as the card is telling you to- and share them equally between the 2 donuts.



SHARING SPRINKLES





## SHARING SPRINKLES

Cut out these cards and put them in a pile. Draw a card and retrieve that many counters. Then share them equally between the 2 donuts.

**Share  
8 sprinkles**

**Share  
6 sprinkles**

**Share  
10 sprinkles**

**Share  
4 sprinkles**

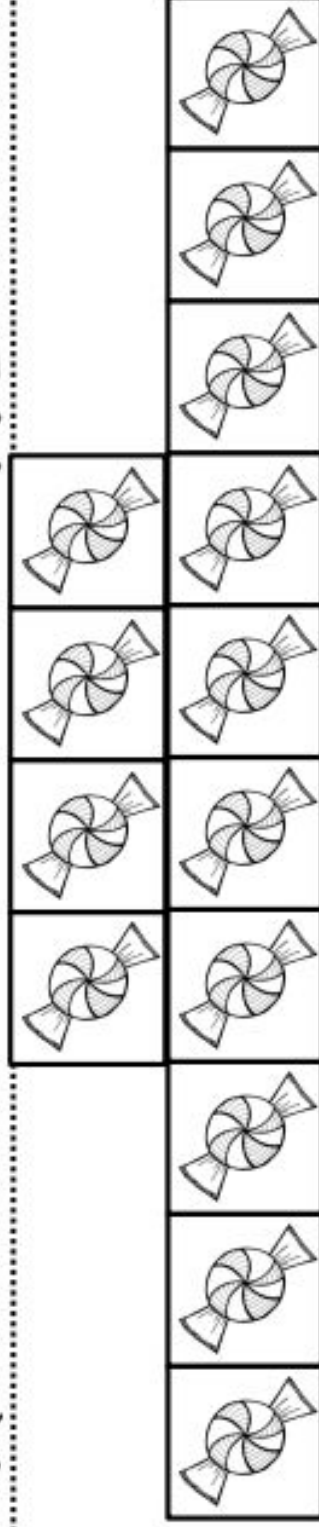
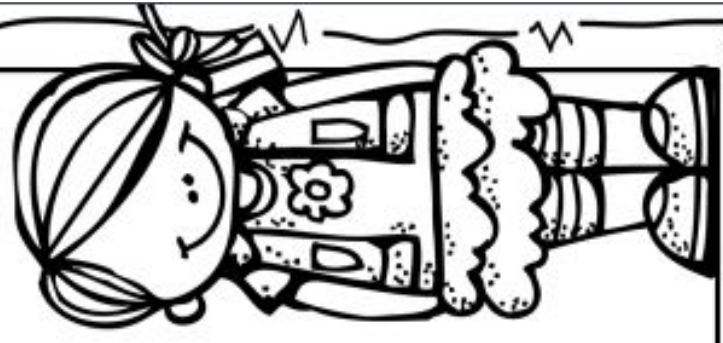
**Share  
2 sprinkles**



Name: \_\_\_\_\_

# LET'S FAIR SHARE!

Cut out the candies and fair share the candy equally between the two friends.



SPICE:

## What do we need to survive?

Draw some pictures of all of the things we need to survive:

# THURSDAY 27TH OF AUGUST.

## LITERACY:

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)



Scan the QR code and watch Hop on Pop. How many Rhyming words can you write on your whiteboard?

Complete Worksheet 1-3

Log on to Reading Eggs and complete a lesson if you have access to a device.

## NUMERACY:

Warm Up: Write numbers 0-20 on your whiteboards. Make collections of each number.

- Use the cupcake mat added in this pack to share counters. Students pick up a card and share that many counters between the two cupcakes, they then need to write how many they had to share and how many are on each. Rub out the answers between uses. Keep doing this for all the numbers.
- Have a go at the worksheet

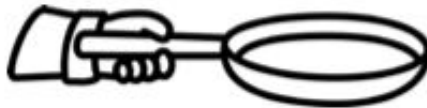
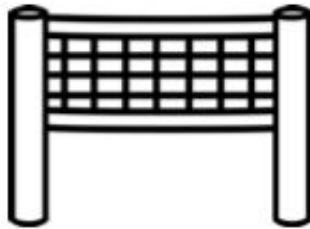
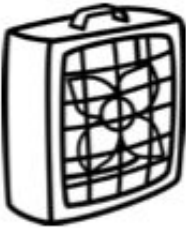
## SPICE:



A healthy plate: Draw some pictures on your healthy plate of what you have eaten today. Is your plate healthy?

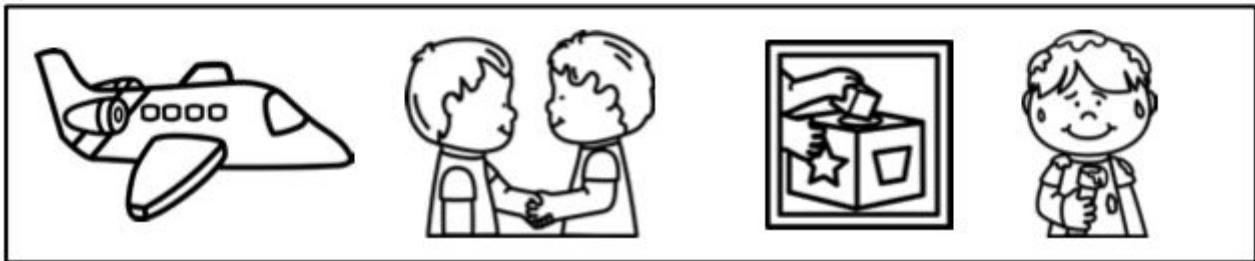
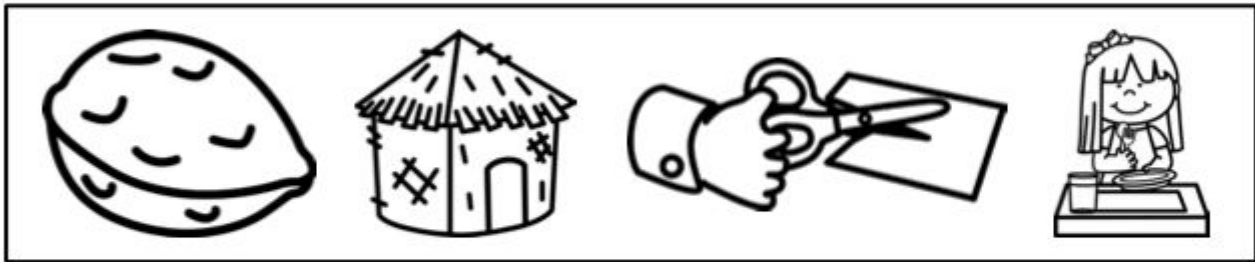
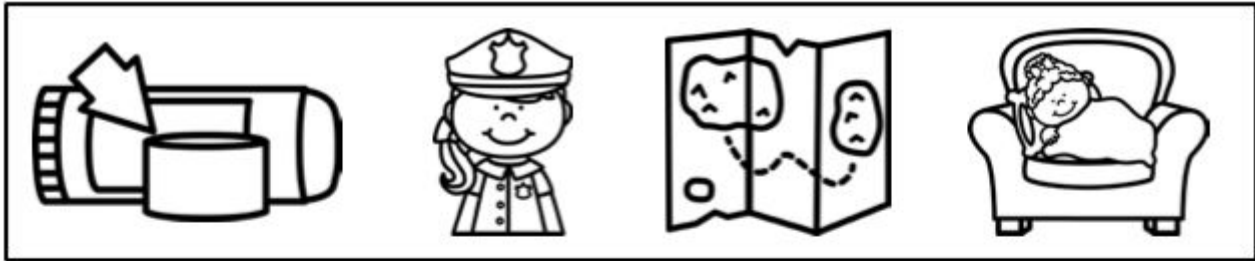
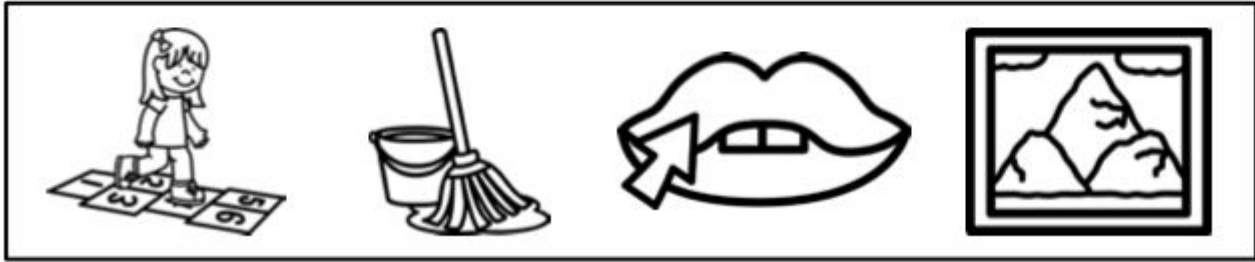
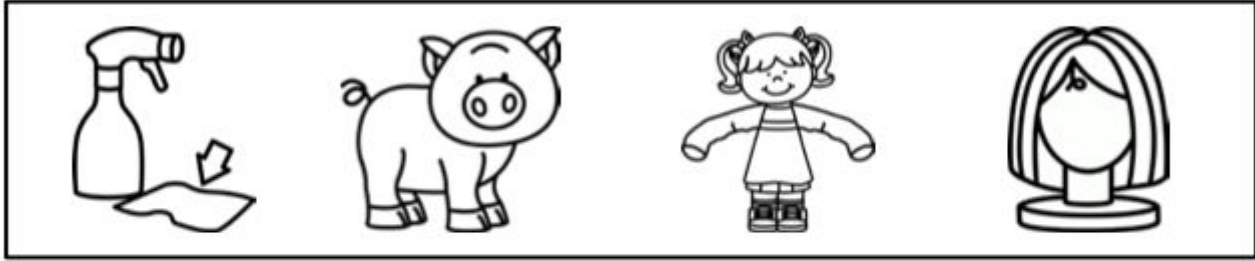
# Odd Rhyme Out

Circle the picture that does not rhyme in each row.



# Odd Rhyme Out

Circle the picture that does not rhyme in each row.



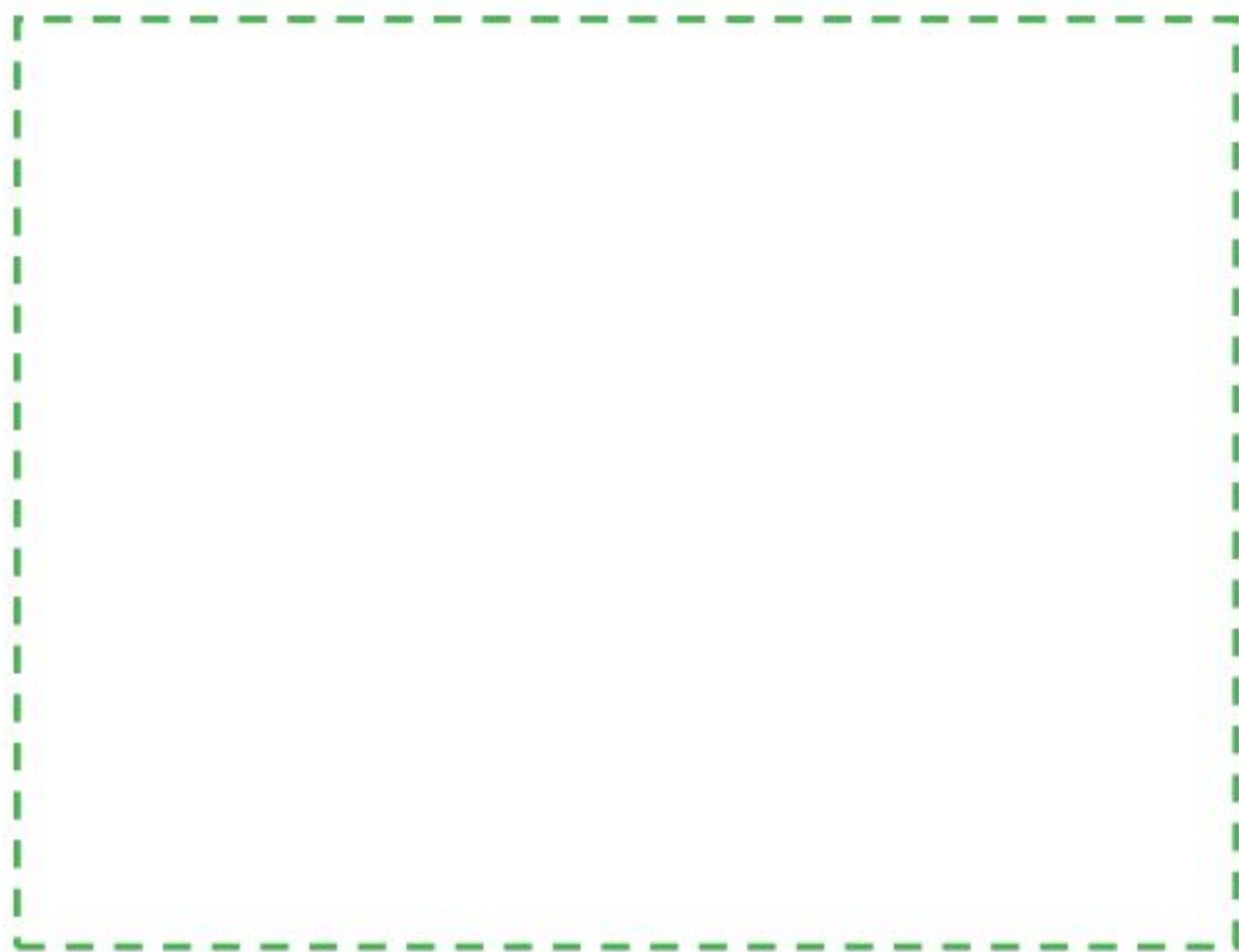
It's time for you to write a page in the story!

Think of a silly rhyming sentence.  
Draw a picture to go with your rhyme.

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**Numeracy:** The 'cupcake mat' is laminated in this pack.

On this page is an example of the cupcake activity and on the following page are the number cards you can cut out or just point to for this activity.



Step 1- Grab your counters.

Step 2- Cut out the cards (or just work through each number).

Step 3- Pick up/point to a card, grab that many counters and share them equally between the cupcakes (put them on the icing like they are sprinkles!).

Step 4- Fill in how many you shared down the bottom, write how many each cupcake has on the white cupcake label and then tick if you could share them fairly or not.



1

9

2

8

3

7

4

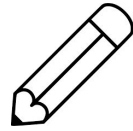
6

5

10

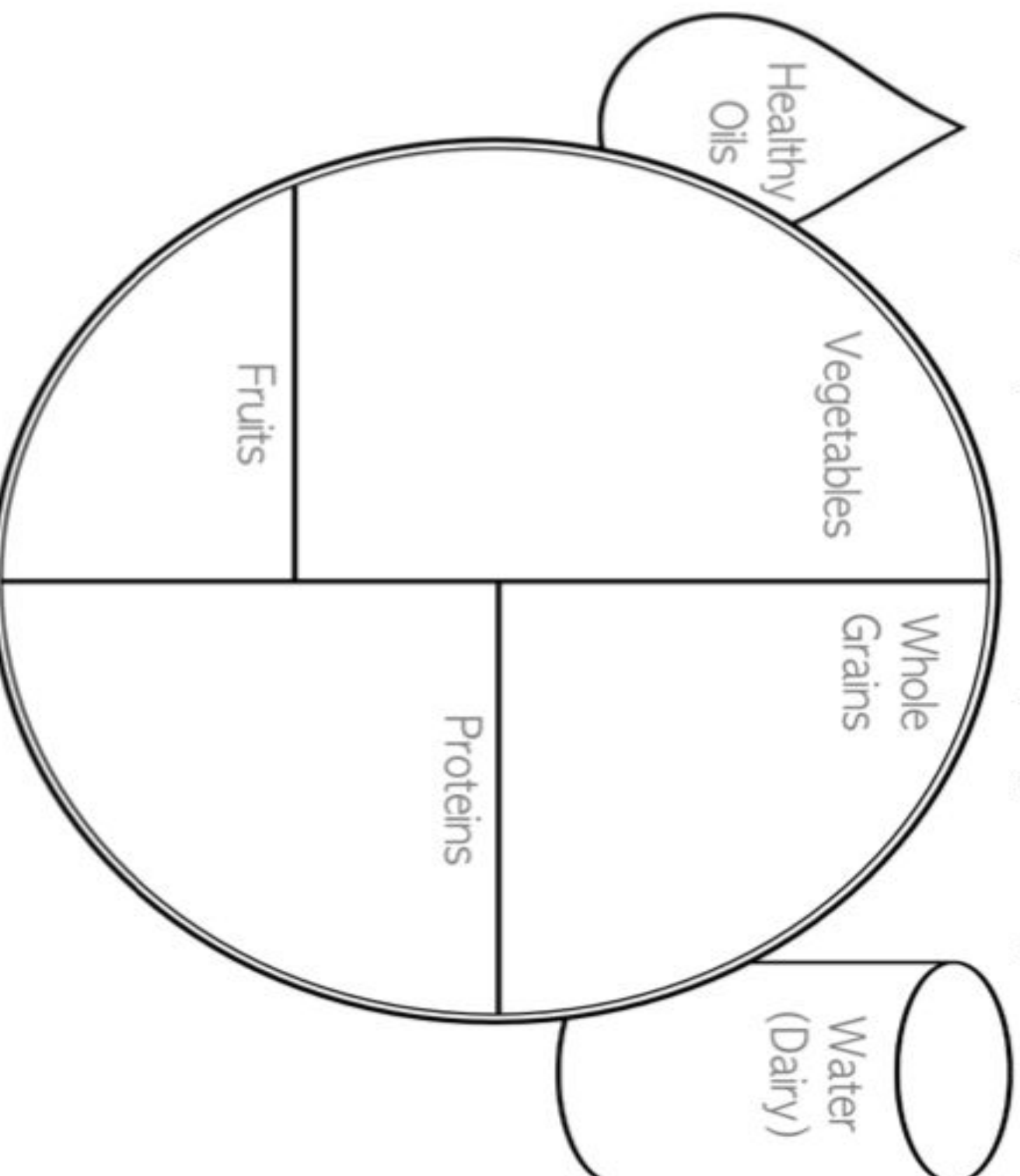
Ella and Tyron have 8 chocolate lollies. How many will they get each if they share them fairly?

Illustrate this and circle your answer.



# My Healthy Plate

Write eat food you eat today in the correct area. Start by adding the breakfast you already ate.



## FRIDAY 28th OF AUGUST.

### *Wellbeing day*

**Fridays will be a wellbeing day. A day for you guys to take the foot off the more “formal” learning and a chance for the children to check in with their emotions and all the feelings that this pandemic has brought upon them. Take the time to enjoy some of the activities with your child today.**

**You may also like to incorporate the ART and PE learning today too. Well Done, you have survived another week.**

***Read a book together from your home or the library and complete some of the worksheets together.***



# *Wellbeing - YOGA*

*Complete some Yoga.*

*Scan the code and have a go!*



Like adults, children have to deal with their own stress in life. Moving house, starting a new school, preparing for a new sibling - these are all stressful events that affect children. Children need a way to manage stress and anxiety and one form of practice is teaching children yoga.

## *Wellbeing colouring*



## Wellbeing - colouring






# The Feeling Game

For every  say one thing that makes you happy.

For every  say one thing that makes you sad.

For every  say one thing that makes you angry.

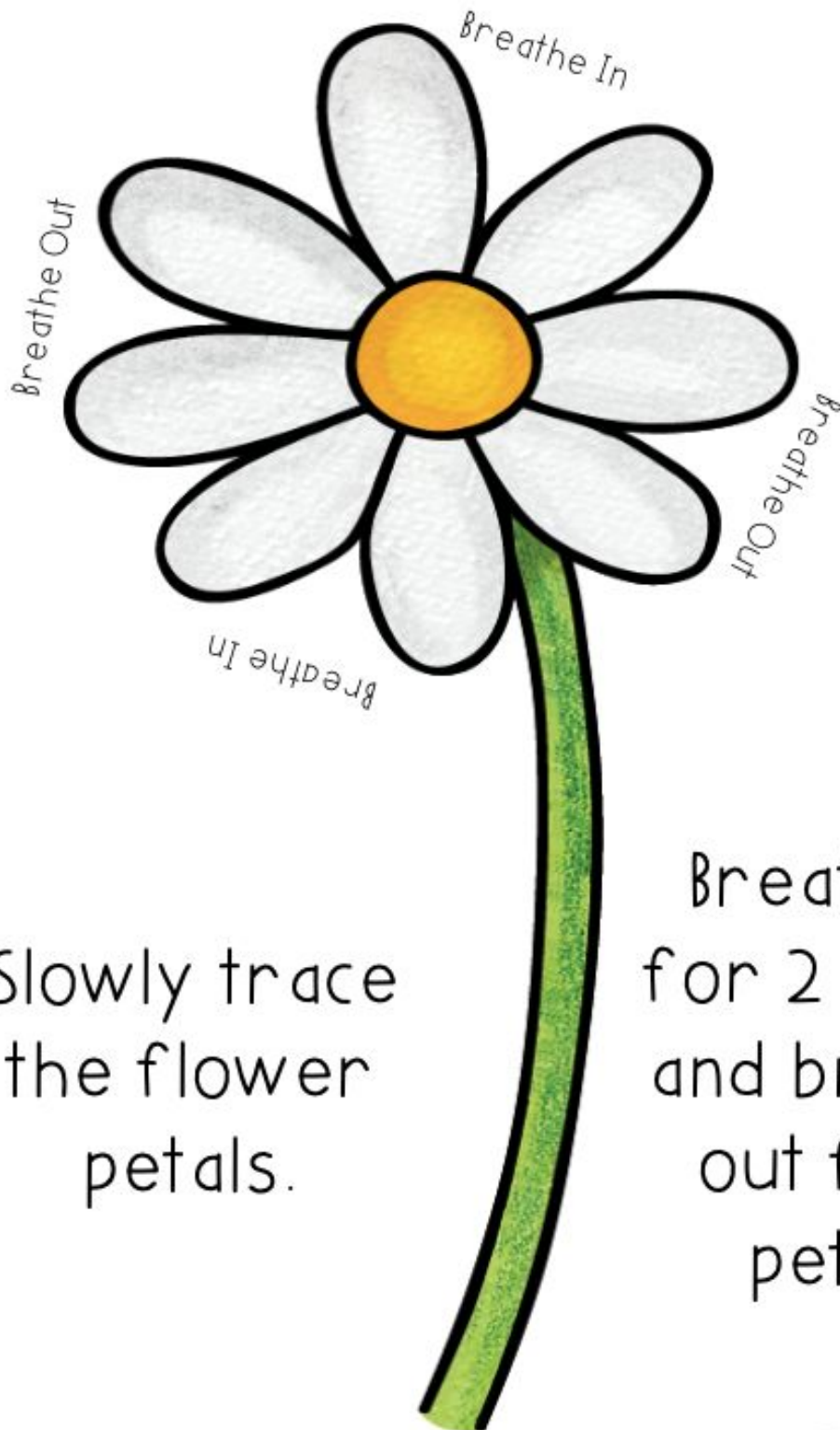
For every  say one thing that makes you excited.

For every  say one poor choice you made today and what you could have done different.

For every  say good choice you made today.

**Use your mini bag of M and Ms to complete this activity. Sit with your family and go around in a circle.**

# Flower Breathing



Slowly trace  
the flower  
petals.

Breathe in  
for 2 petals,  
and breathe  
out for 2  
petals.

# Play based Learning Ideas

<i>Make cupcakes together. Practice sharing the cupcakes between people in your family.</i>	<i>Cook a healthy meal together.</i>	<i>Do some gardening. Plant some healthy vegetables to grow in your backyard.</i>	<i>Try and make your playdough look like food. Make some playdough fruit and veggies.</i>
<i>Go for a walk around your neighbourhood. Can you find any fruit trees?</i>	<i>Do some role-play. This could be in a supermarket, this could be re-telling your favourite story of the week, this could be playing 'teachers'</i>	<i>Have a movie night/day. Make some popcorn, wear your pjs, make a hot chocolate and put on your favourite movie.</i>	<i>Play outside. Make a mud pie, play with bubbles, count all the rocks you can find, make a potion from leaves and flowers, etc.</i>