

MONDAY 10TH OF AUGUST.

LITERACY:

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)

Complete Worksheet 1.

Complete Worksheet 2.

Log on to Reading Eggs and complete a lesson if you have access to a device.

NUMERACY: **Fortnights Focus: *Subtraction* (See subtraction strategies for assistance)**

Warm Up: Count and find 20 things in your house (rocks, pencils, socks). Count them aloud forwards and backwards.



- Scan the below QR code and watch the video
- Colour & cut monkeys
- Re enact video while re-watching using the puppets. Students sing along

Complete a lesson on matific.

SPICE:

The children are focusing on their 5 senses. This week they are focusing on their sense of Smell.

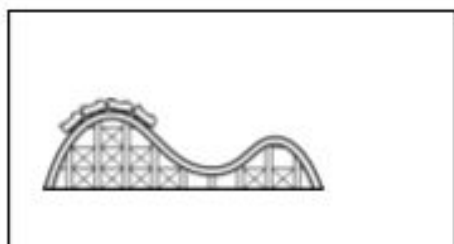
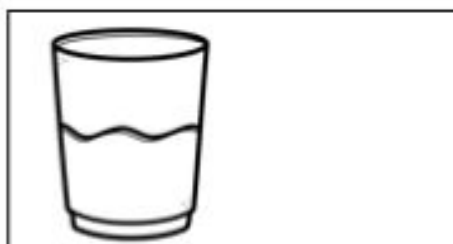
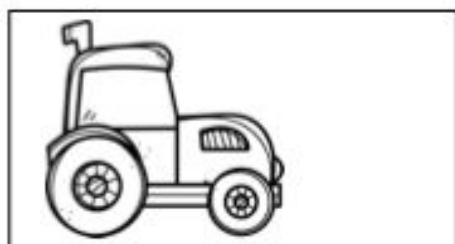
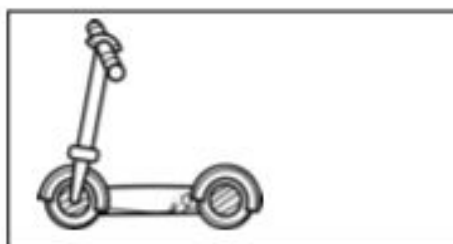
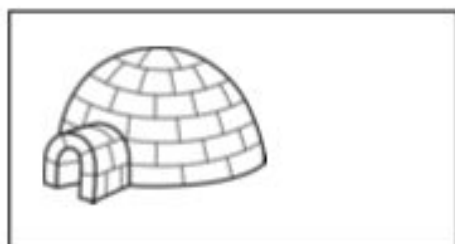
We will give you some work relative to the 5 senses daily however, we also recommend some Play based activities from the Playbased grid.

Complete worksheet.

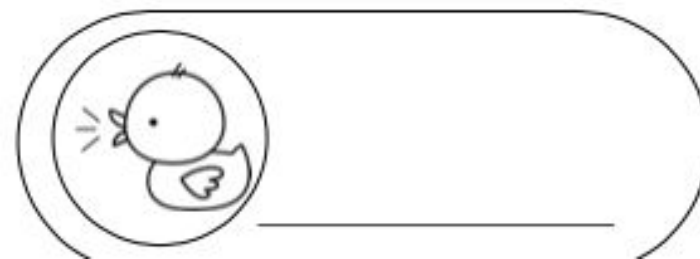
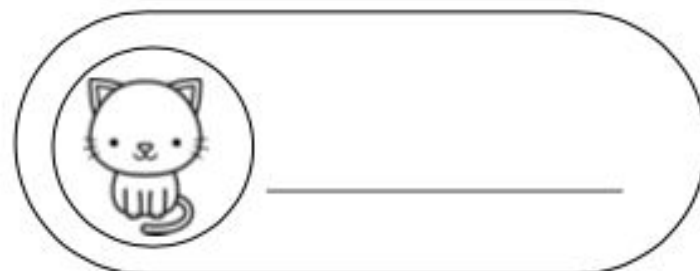
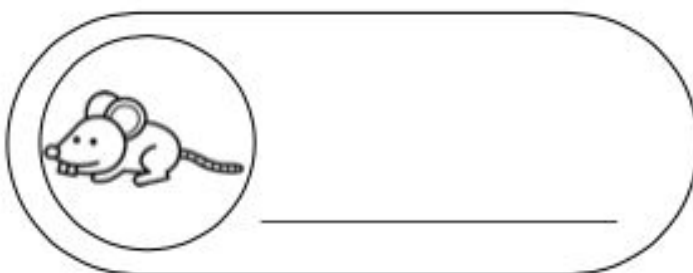
Literacy Worksheet 1.

Daily Speed Sounds: Say the sounds quickly.

Syllables: Clap the beats in the word.

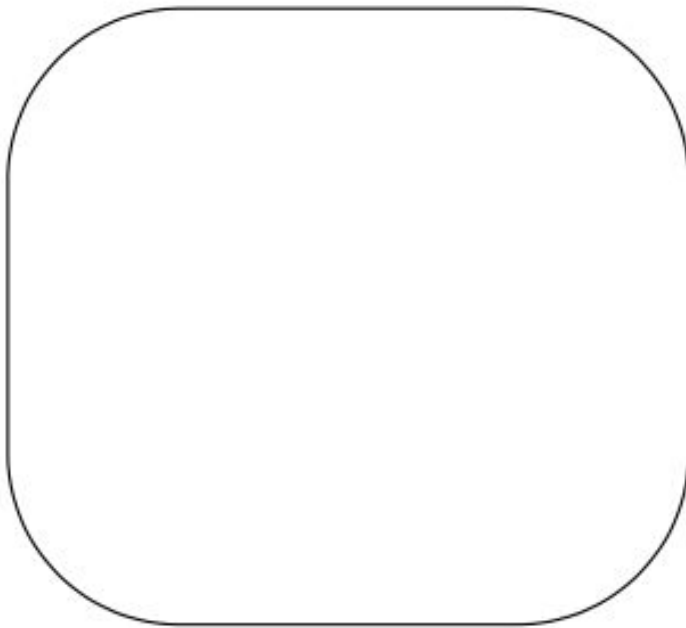


Rhyme: Say the word and write a word that rhymes.





Invisible Me

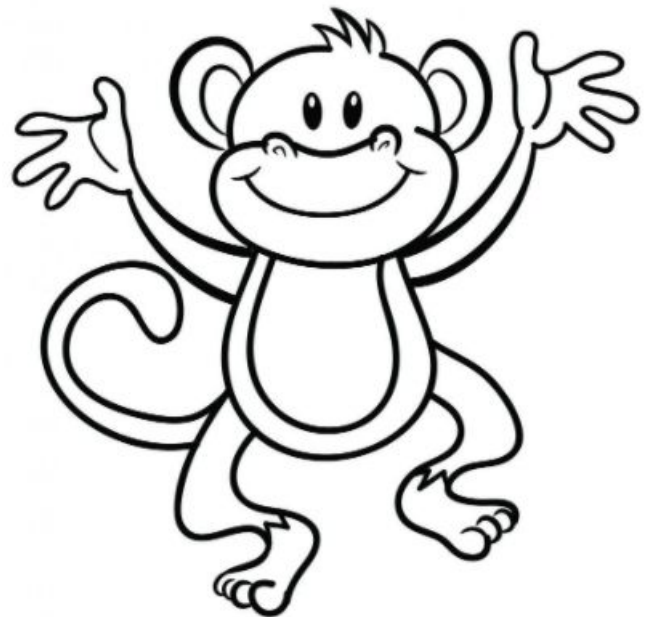
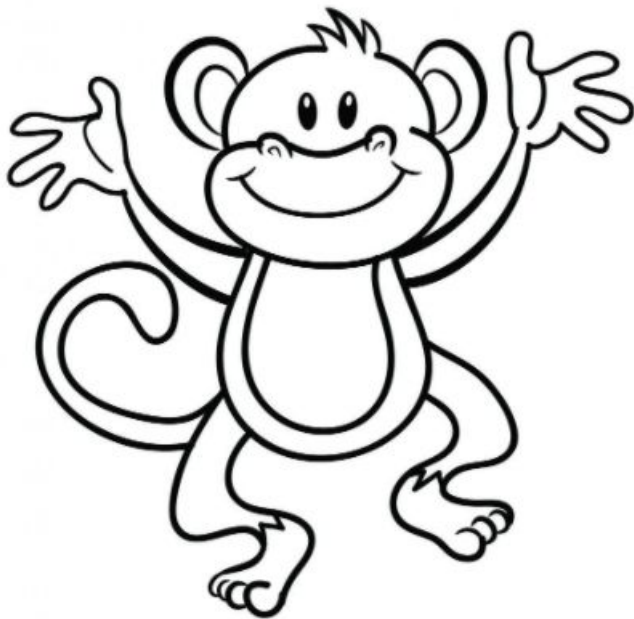
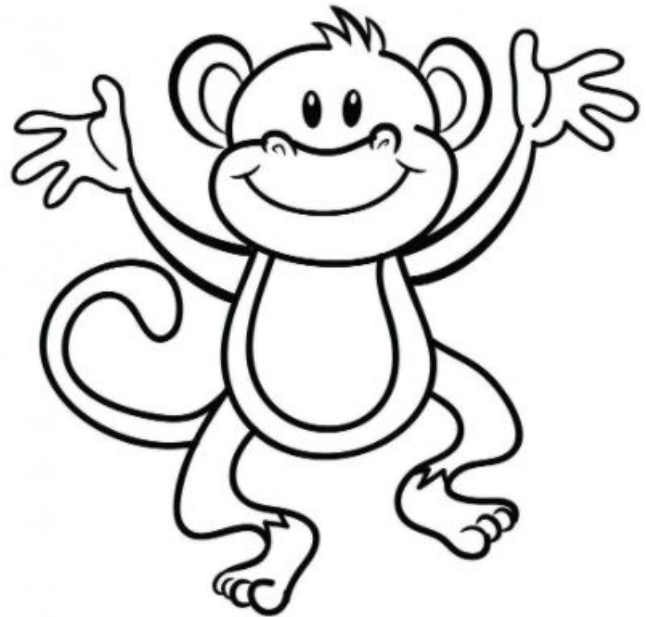
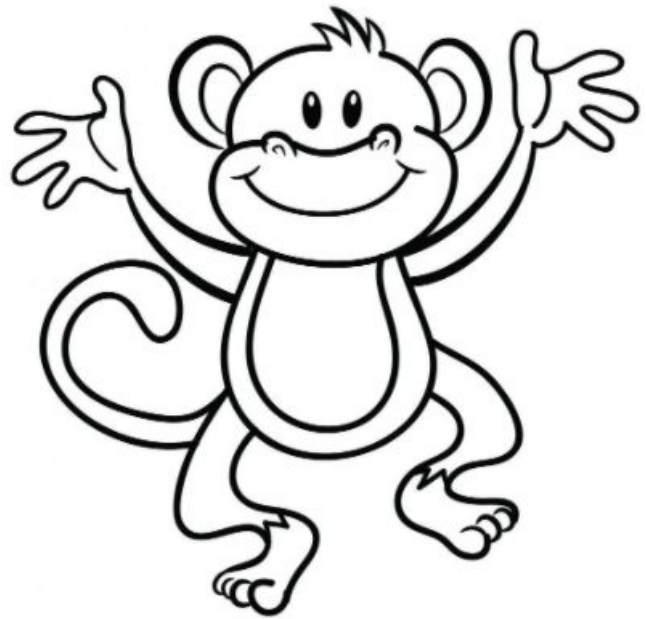
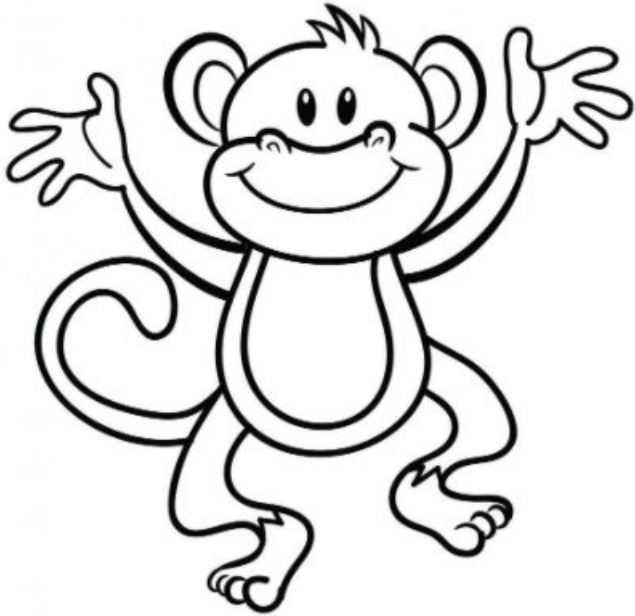


Imagine that you had the power to be invisible.

Write about what fun things you would do if you were invisible.

Use this page if you need more space for writing:

Numeracy puppets:





SPICE Worksheet:

Our nose helps us to smell. Go for a walk around your house and record your findings.

Smells like?	Where did I find it?	What is it?

TUESDAY 11TH OF AUGUST.

LITERACY:

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)

Scan the QR code and watch Snow White and the 7 dwarves. (Will work on Mobile phones, just hold your camera above the code, it will scan it.)



Complete Worksheet 1.

Complete Worksheet 2.

Log on to Reading Eggs and complete a lesson if you have access to a device.

NUMERACY:

Warm Up: Use your Pevan and Sarah 100s charts from your book boxes to count as far as you can. Students who are able can count by 10s.



- Re-watch yesterdays video using the QR code
- Explain the take-away symbol to students on the worksheets
- Complete the subtraction worksheet

Complete a lesson on matific

SPICE:

The children are focusing on their 5 senses. This week they are focusing on their sense of Smell.

Complete worksheet.



If I met an Alien ...



Imagine an alien landed outside your house. Draw you and the alien. Write about your friend the alien and what you would do together?

Name: _____ Sequencing

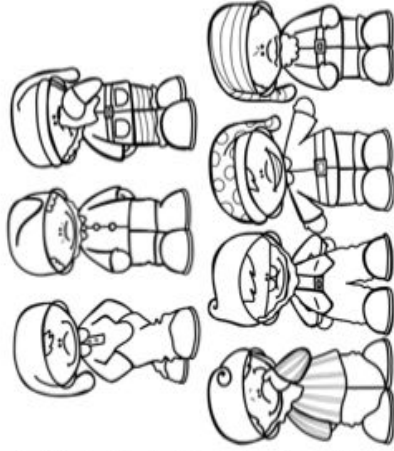
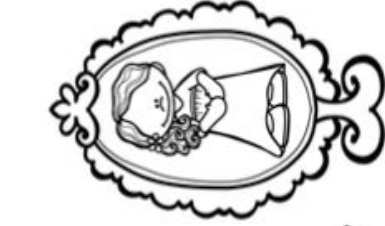
Snow White

1

2

3

4



Use this page if you need more space for writing:

Numeracy: **For students who need more of a challenge, you could have them write out each sum while watching the video**

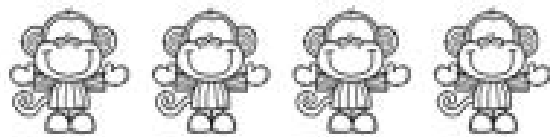
Cross out one of the monkeys under each sum and count how many are left. Write the answer after the sum.

(Parents/carers, you may need to explain the take-away symbol to students and that it means they are taking one monkey away)

$$5 - 1 = \underline{\quad}$$



$$4 - 1 = \underline{\quad}$$



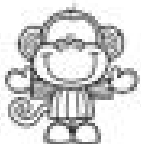
$$3 - 1 = \underline{\quad}$$



$$2 - 1 = \underline{\quad}$$



$$1 - 1 = \underline{\quad}$$



Make up your own!

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

SPICE Worksheet:

Our nose helps us to smell. Go for a walk around the outside of your house and record your findings.

Smells like?	Where did I find it?	What is it?

WEDNESDAY 12TH OF AUGUST.

LITERACY:

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)

Scan the QR code and watch Snow White and the 7 dwarves. (Will work on Mobile phones, just hold your camera above the code, it will scan it.)



Complete Worksheet 1.

Complete Worksheet 2.

Log on to Reading Eggs and complete a lesson if you have access to a device.

NUMERACY:

Warm up: Write numbers as far as you can on your whiteboards



code

- Watch the new video "Ten in the bed" using the QR
- Cut out the re-tell slip or puppets
- Re watch the video and enact it using the props.

Students sing along

- Complete the worksheet

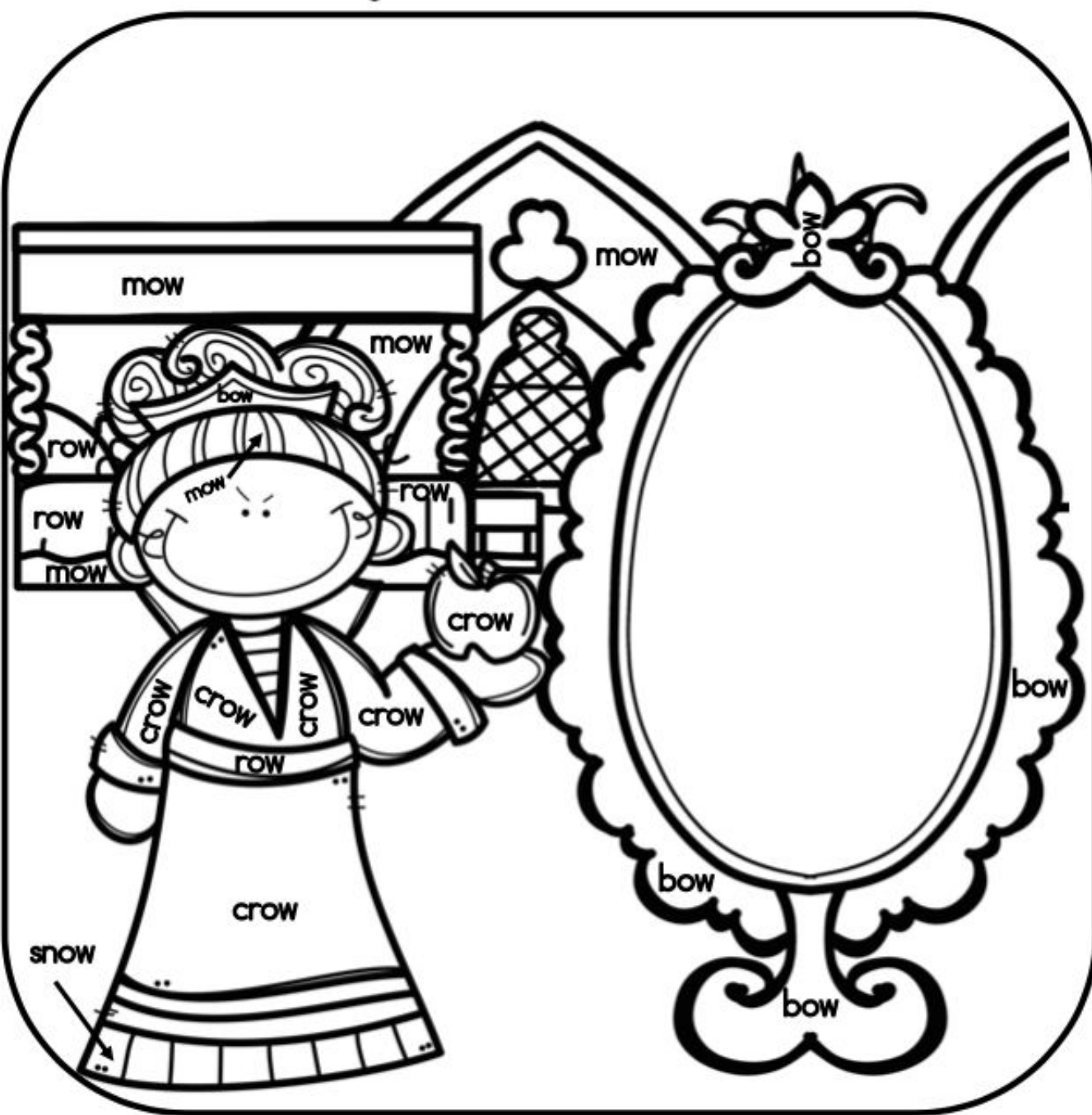
SPICE: The children are focusing on their 5 senses. This week they are focusing on their sense of Smell.

Make the flip book about the sense of Smell.

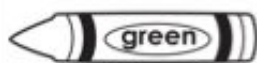
Name: _____

Color by Word Family

Color using the ow word family code below.



snow



crow



bow



row



mow



Name:

Describe the Character Snow White



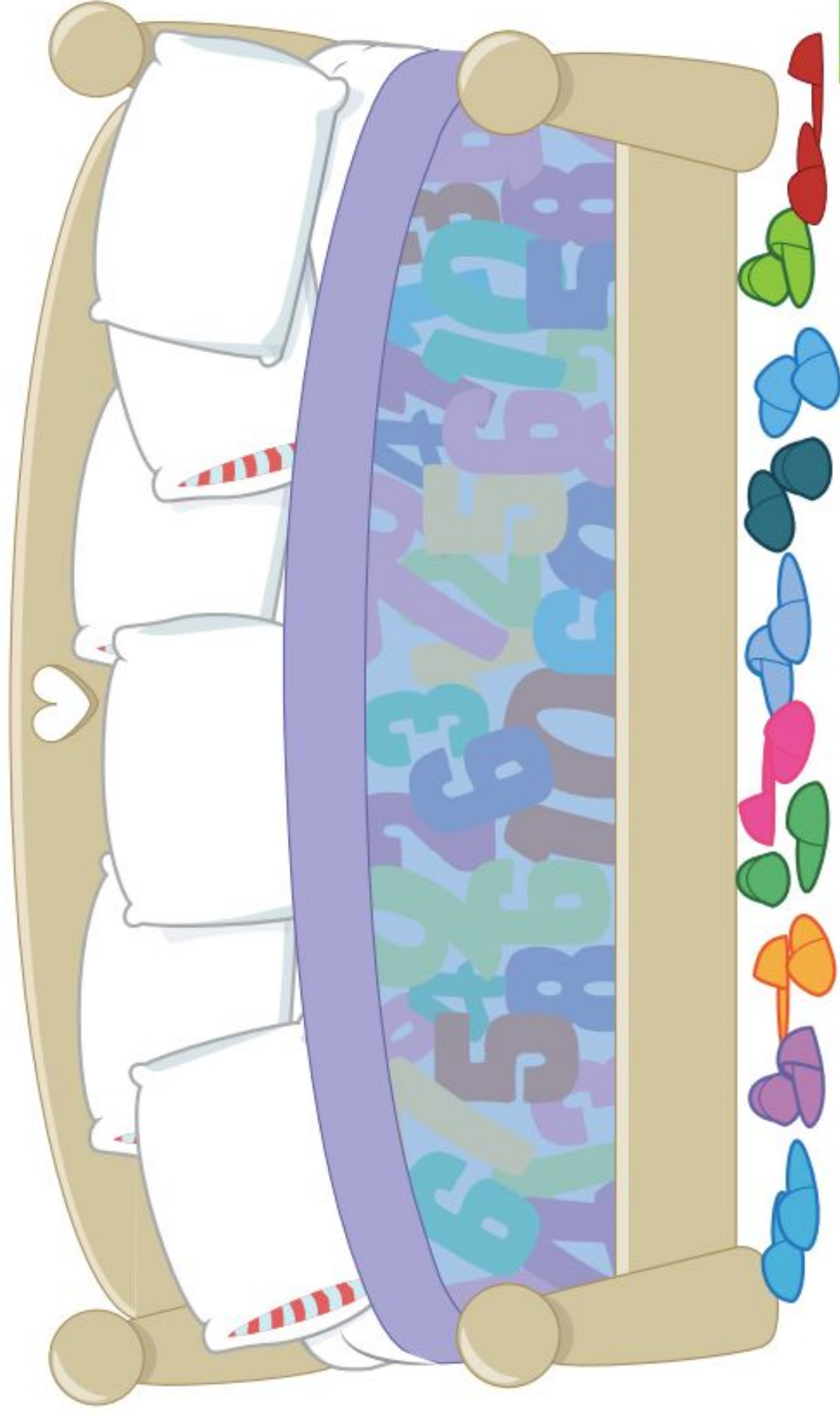
Word Bank

kind
loving
helpful
sweet
innocent
happy
caring
young
honest
fairest
friendly

This image shows a full page of handwriting practice paper. It features ten identical rows of horizontal guidelines. Each row is composed of three lines: a solid black line at the top, a dashed gray line in the middle, and another solid black line at the bottom. The rows are evenly spaced across the entire page, providing ample space for practicing letter formation and alignment. There is no text or other markings on the paper.

TEN IN THE BED

— Counting Activity —



PULL ME
↑



STUDENTS WORK OUT THE SUM BY CROSSING OUT A TEDDY, COUNTING AND WRITING HOW MANY ARE LEFT. *Students who need a challenge could write out the sums while watching the video.*

$$10 - 1 =$$



$$9 - 1 =$$



$$8 - 1 =$$



$$7 - 1 =$$



$$6 - 1 =$$



$$5 - 1 =$$



$$4 - 1 =$$



$$3 - 1 =$$



$$2 - 1 =$$



$$1 - 1 =$$



Name _____

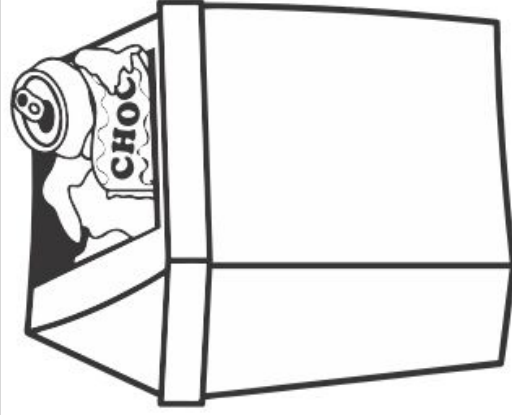
By Lavinia Pop © 2014

I can smell

Glue/Staple



a dirty sock.



the trash.

Glue/Staple



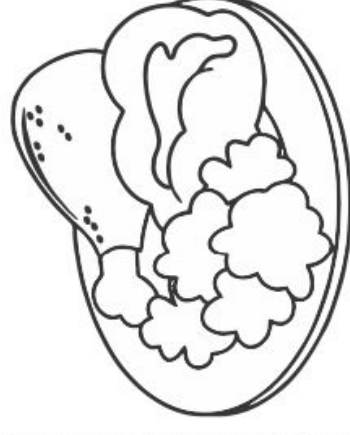
a skunk.

Glue/Staple



the flowers.

Glue/Staple



my dinner.

THURSDAY 13TH OF AUGUST.

LITERACY:

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)

Scan the QR code and watch Snow White and the 7 dwarves. (Will work on Mobile phones, just hold your camera above the code, it will scan it.)



Complete Worksheet 1.

Complete Worksheet 2.

Log on to Reading Eggs and complete a lesson if you have access to a device.

NUMERACY:

Warm Up: Counting counters from the zip lock bags. Challenge: Count them by 2s or count them backwards.

- Make playdough together using the recipe or use playdough you might already have (If you can't use playdough- Students can use counters and move them away)
- Follow instructions on the worksheets. There are two options, option 2 is a more challenging option

SPICE:

The children are focusing on their 5 senses. This week they are focusing on their sense of Smell.

Make the flip book about the sense of Smell.

Name: _____

Snow White Label the Scene II









Label the scene from Snow White.

cottage	Snow White	Prince
dwarfs	forest	hunter




Name: _____

Snow White and the Seven Dwarfs Sentences


 Snow White	 Queen	 Prince	 Huntsman
 mirror	 cottage	 Dwarfs	 apple

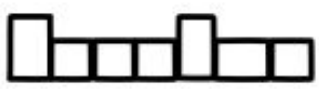
1. The  was jealous of Snow White.

2.   was the fairest of them all.

3. The Queen had a magic .

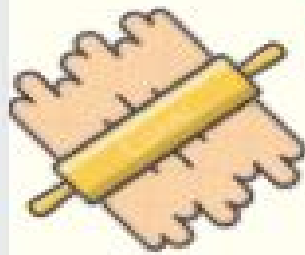
4. The  told Snow White to run away.

5. Snow White found a  in the woods.

6. Seven  lived in the cottage.

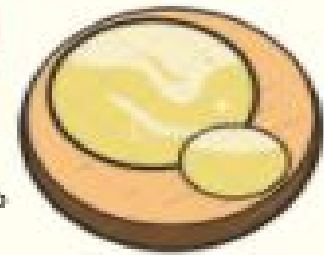
7. Snow White ate a poisoned .

8. The  kissed Snow White.



PLAYDOUGH RECIPE

<https://www.bestrecipes.com.au/recipes/no-cook-playdough-recipe/v7a0hvfxf>



- 2 cups plain flour
- 1 cup salt
- 1 tbs oil
- 1 cup cold water
- 2 drops liquid food colouring

Method:

1. Combine plain flour and salt.
2. Add water, food colouring and oil.
3. Mix until ingredients are combined.
4. Knead well. If consistency is too wet add a little plain flour.



Example of the following activity



Numeracy - Option 1

Students place balls of playdough on the 5 squares. Students smush the take away amount and count how many balls are left. (Or, students place counters on the squares if no playdough) and write the answer.

$$5-1 =$$

--	--	--	--	--

$$5-2=$$

--	--	--	--	--

$$5-3=$$

--	--	--	--	--

$$5-4=$$

--	--	--	--	--

Numeracy: Option 2

Students place balls of playdough on the squares. Students smush the take away amount and count how many balls are left. (Or, students place counters on the squares if no playdough) and write the answer.

$$10-3=$$

--	--	--	--	--	--	--	--	--	--

$$9-2=$$

--	--	--	--	--	--	--	--	--

$$7-4=$$

--	--	--	--	--	--	--	--

$$10-7=$$

--	--	--	--	--	--	--	--	--	--

$$9-5=$$

--	--	--	--	--	--	--	--	--

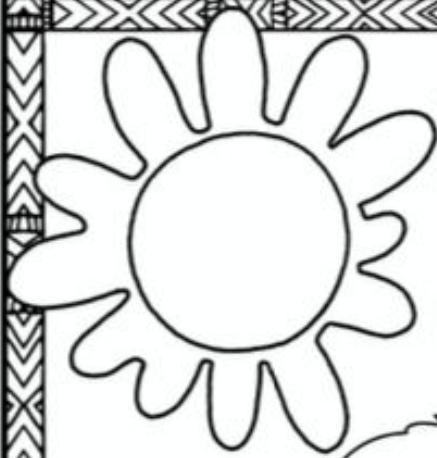
FRIDAY 13TH OF AUGUST.

Wellbeing day

Fridays will be a wellbeing day. A day for you guys to take the foot off the more “formal” learning and a chance for the children to check in with their emotions and all the feelings that this pandemic has brought upon them. Take the time to enjoy some of the activities with your child today.

Read a book together from your home or the library and complete some of the worksheets together.





Morning Mindset

THE BEST VERSION OF ME

Focused. Calm. Ready to Learn.



The Counseling Teacher Brandy © 2018



THE WEEKLY6

EVERY WEEK, WE WILL WORK ON...

Mood: Check in with your feelings each day.

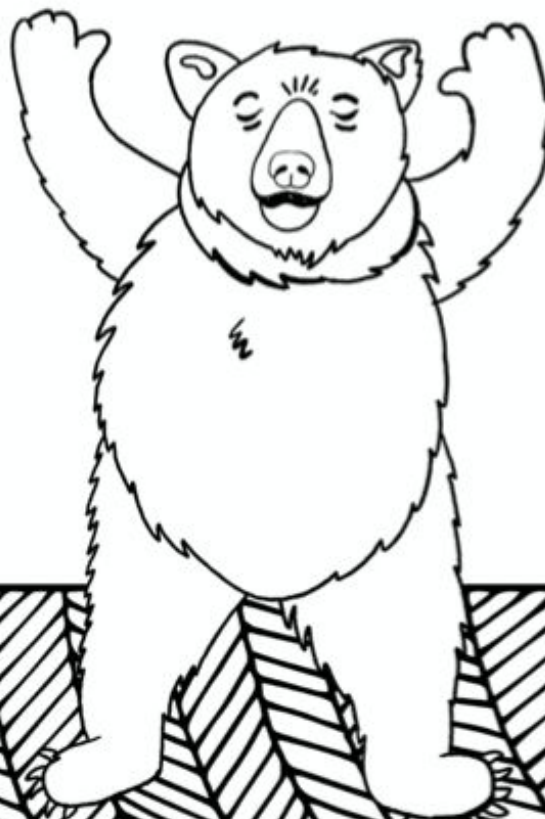
Morning Breath: Each day, practice a breathing exercise.

Mindfulness: Find the calm moments in each day.

Growth Mindset: Be ready to practice and not give up.

Good Will: Show kindness and help others.

Gratitude: Be thankful and say thank you.



MOOD



Color 2 feelings each day:



Monday



Tuesday



Wednesday



Thursday



Friday

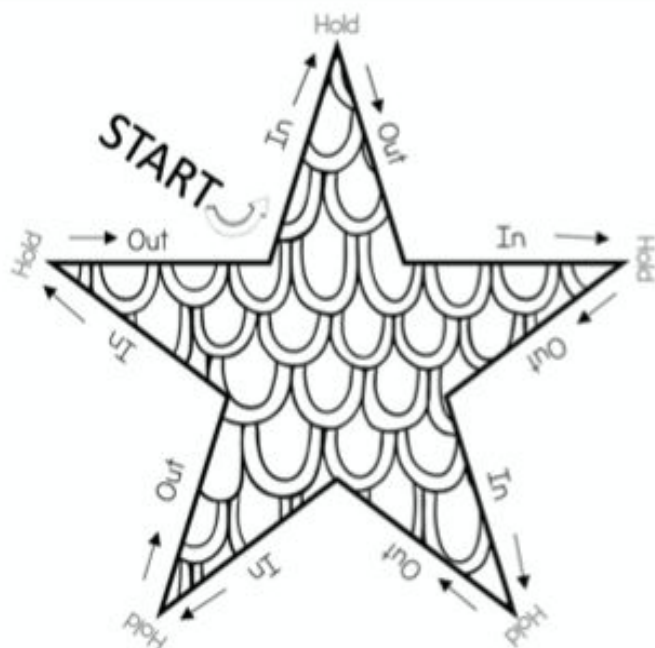


STAR Breathing

Trace your finger on the star.

↑ Breathe in

↓ Breathe out



Pick one CALM thing
to do this week.

- ☐ Go for a walk outside.
- ☐ Listen to calm music.
- ☐ Color for fun.
- ☐ Write a story.
- ☐ Do a craft.
- ☐ Yoga



Draw it.



I CAN DO HARD THINGS!

Fill in the blanks with the word "can."

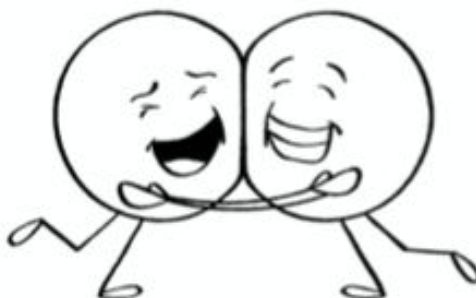
I _____ do hard work.

I _____ try harder.

I _____ get better.



BE KIND



Ways to be kind:

- Ask others to sit by you.
- Look for kids who need a friend.
- Do nice things for others.
- Share your things.

How are you kind to your friends?

<hr/>
<hr/>

<hr/>
<hr/>

Do some cooking with your family. Help out with preparing the meal for the family.	Clean up your bedroom.	Make a cottage from one of our fairy tales with some blocks or lego.	Draw some Fairytale characters outside in chalk.	Watch your favourite Disney movie and draw some pictures afterwards.
Play a board game or a card game with your family.	Read a story and act out the story using Teddies or Dolls.	Make a cubby in your house and play.	Give someone special a call to see how they are going and read them a book.	Listen to some stories on You Tube.

Play based learning ideas



