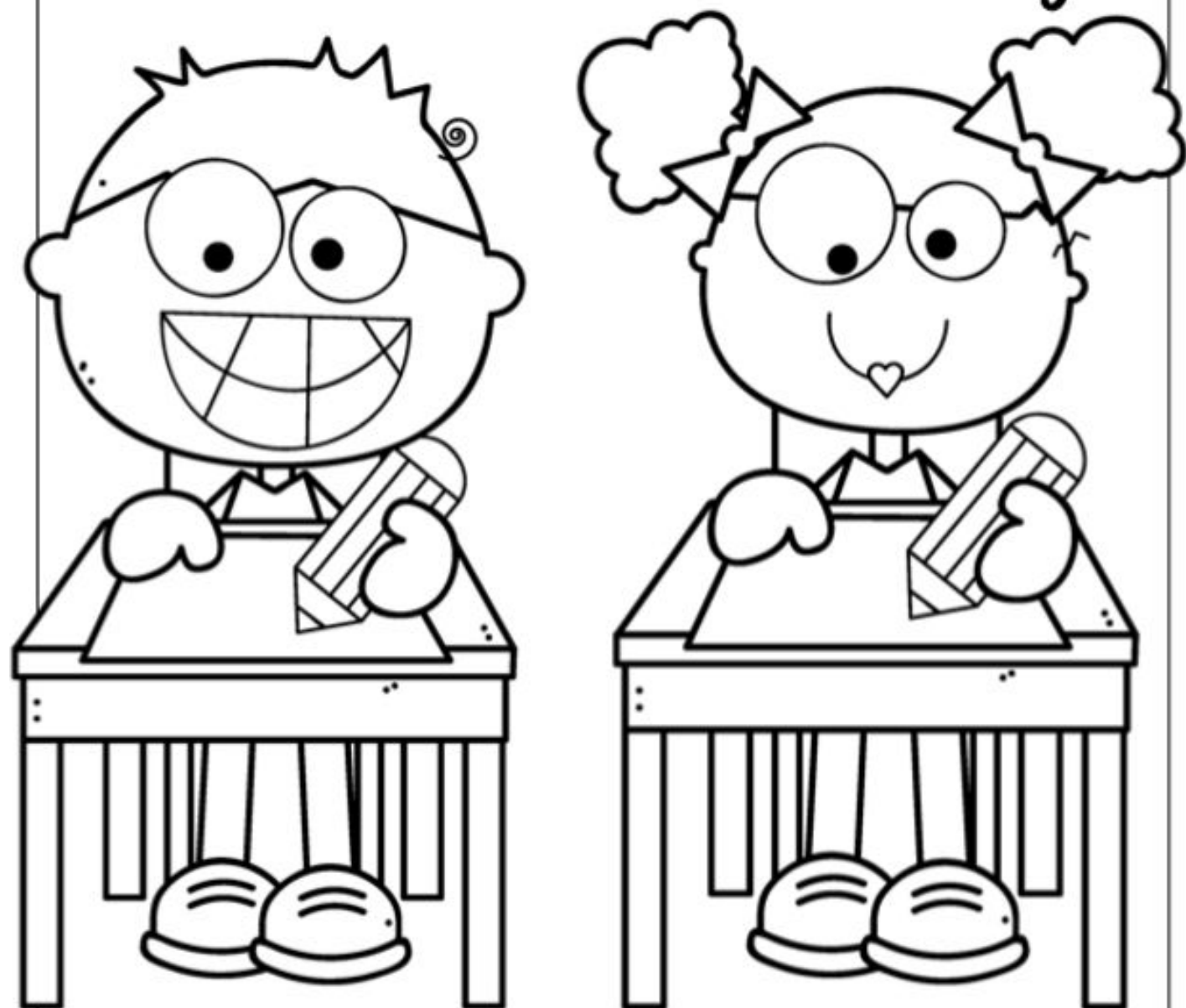


TAKE HOME BOOKLET
TERM 3 Week 6
remote learning



NAME: _____

WEEK 6 Remote Learning

Remember to check when you have an online class each week.

Information about logging on to WEBEX on EDMODO.

Prep A (Miss B) CODE: 579 204 302

Wednesday	Group 1: 9.00am Lucy Charlotte Emilia	Group 2: 11.00am Jessie Keyonnah Ella M Bella L
Thursday	Group 3: 9.00am Mitchell Shakya Emerson Rose	Group 4: 11.00am Paisley Dexter Bayley

Prep B (Miss Hansen) CODE: 579 826 713

Monday 11:00am	Mason Mia Aarav
Tuesday 11:00am	Evie Anna Skylar
Wednesday 11:00am	Sienna Lucas Ace Ava Bella G
Thursday 9:00am	Catherine Michael Jack

MONDAY 17TH OF AUGUST.

LITERACY: Fortnights Focus: Rhyming words. I can recognise and create rhyming words.

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)



Scan and listen to Cat in the Hat. Discuss what a rhyming word is.

Complete Worksheet 1.

Complete Worksheet 2.

Log on to Reading Eggs and complete a lesson if you have access to a device.

NUMERACY: Fortnights Focus: *Subtraction* (See subtraction strategies for assistance)

Warm Up: Count out 20 counters forwards and backwards. Count by 2s. Write the numbers. etc.



- Scan QR code to watch a subtraction story 'Ten Red Apples' and tune in
- Cut out the subtraction cards & answer cards ready to use on the subtraction mat
- Follow the instructions on how to use the subtraction mat in the booklet- Or there will be a tutorial posted to Edmodo

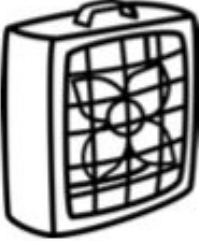





SPICE:

The children are focusing on their 5 senses. This week they are focusing on their sense of: Taste.

Complete a brainstorm of what Student's favourite foods are. Students to draw their favourite foods. As a challenge: Students can write what foods they've drawn underneath.

Lines of Rhymes

Color the picture that rhymes with the first picture of each line.

Writing:

Can you write a list of Rhyming words? Have a go. Here are some examples.

rat, cat

sun, fun

Numeracy:

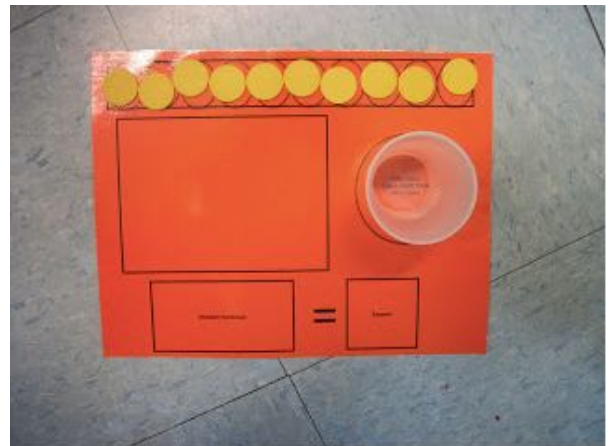
On this page are the instructions for the following 'subtraction mat'. This mat is a great resource for students to practice subtraction any day during remote learning.

What you will need:

- Scissors
- 10 counters from the packs
- A paper/plastic cup or similar

First, cut out the subtraction cards and the answer cards that are on the next two pages.

Then, get students to place 10 counters at the top of the mat like so. This is where students will replace their counters after each sum.



Students will then grab one of the subtraction cards and put it in place. Students will look at the first number in the sum (because that is the number we start with) and put that many counters in the square.

-If 0-10 sums are too hard, we have added some 0-5 ones. Have students work with 5 counters at the top instead

-Challenge: To make the task more challenging, have students create and write their own subtraction sums to add on the mat.



Then, students will take away the other number and put the counters into the cup. Students will see how many are left and put the answer card in place.



Please post some photos of their work with this on Edmodo!

Answer cards this

Page

KEEP THESE
ANSWER CARDS
HANDY FOR
TOMORROW'S
ACTIVITY AS
WELL

10-0 subtraction
sums next page

5-0 subtraction
sums two pages
down

0	1
2	3
4	5
6	7
8	9

5-3

7-4

6-2

10-1

5-5

4-3

10-3

9-3

9-1

7-2

5-2

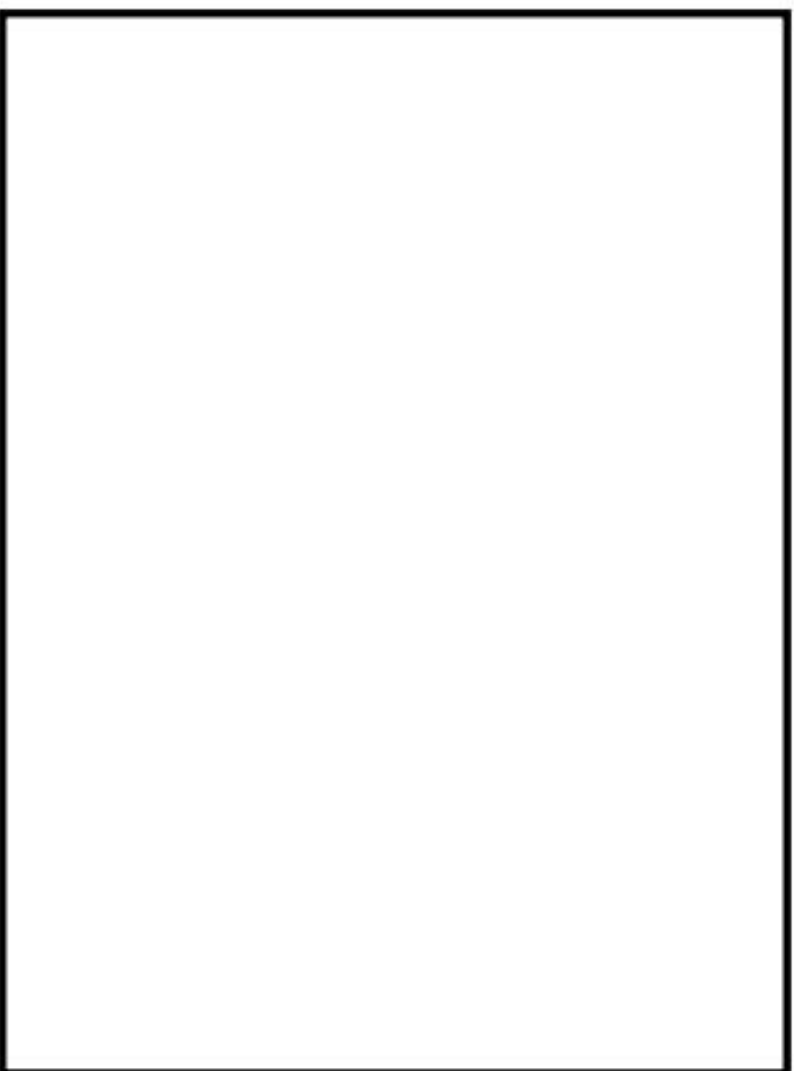
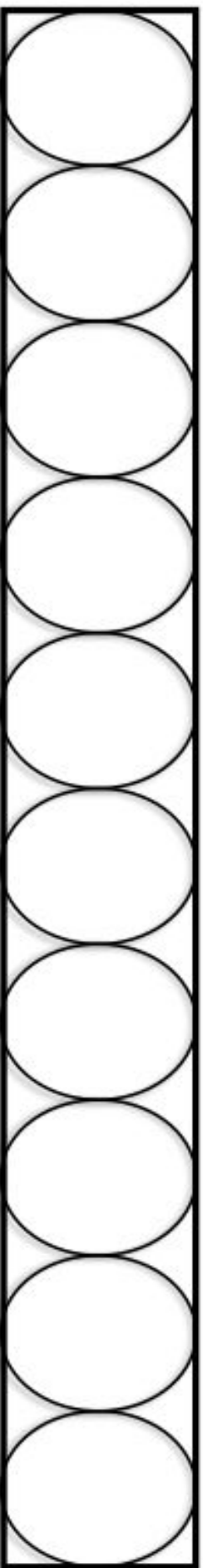
4-3

3-1

2-1

1-1

4-2



Take Away
(use a small Dixie
style cup)

Number Sentence

=

Answer



SPICE:



TUESDAY 18TH OF AUGUST.

LITERACY:

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)



Scan and listen to Cat in the Hat. How many rhyming words can you record on your whiteboard?

Complete Worksheet 1.

Complete Worksheet 2.

Log on to Reading Eggs and complete a lesson if you have access to a device.

NUMERACY:

Warm Up: Clap while you count- count as far as you can up to 100.



- Scan the QR code to watch the story 'Ten Sly Piranhas' to tune in.
- Use the subtraction recycling mats & counters to find the answer to subtraction problems. Instructions are in the booklet- Or there will a tutorial posted on Edmodo.

SPICE:

The children are focusing on their 5 senses. This week they are focusing on their sense of: Taste.

Have students shut their eyes/wear a blindfold. Give them different things to taste. Students guess what they're tasting and use the recording sheet to show their guesses and what they were actually eating.

Box of Rhymes

Write four words that rhyme with each picture.

sad



gap



bat

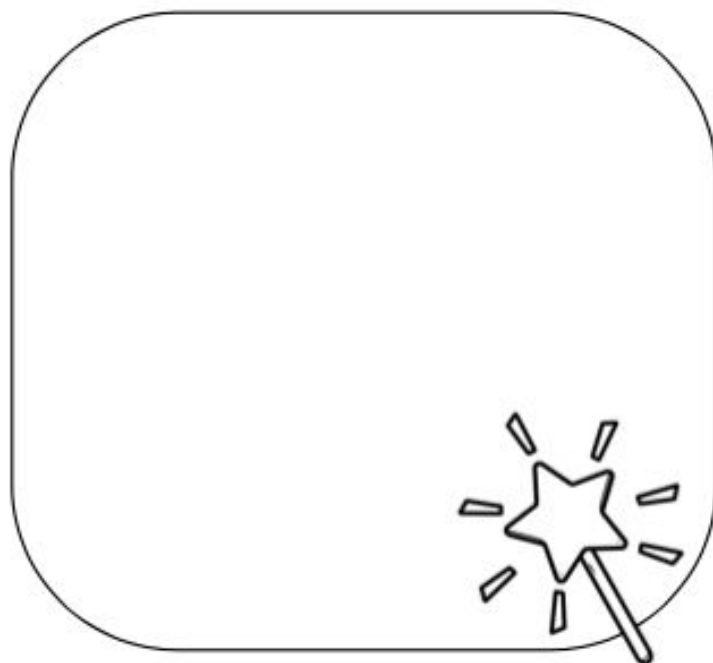


man





My Magic Dust



Imagine you have just invented a magic dust that make you do amazing things.

1. Draw a picture of what your magic dust would do?
2. Write about what your magic dust looks like and what happens when you use it.

Numeracy:

Subtraction recycling:

- Cut out the subtraction flashcards & use the answer cards from yesterday
- Students place a subtraction flash card on the side of the worksheet (If you happen to have a laminator it could be good to laminate these worksheets)
- Students use the first number in the sum and put that many counters in the top box
- Students then move the second number of counters down into the recycling bin, and the rest into the bottom box. Students count how many is left after recycling and put the correct answer card under the sum.

Use the sums that would suit your child's ability.

For a challenge, students can write their own sums to find the answer to.



You could also keep a recording sheet of all the sums and their answers.

3

1



3

2



2

1



7

7

—

—

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1

1

—

—

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4

4

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4

-
1

4

-
2

6

-
4

8

5

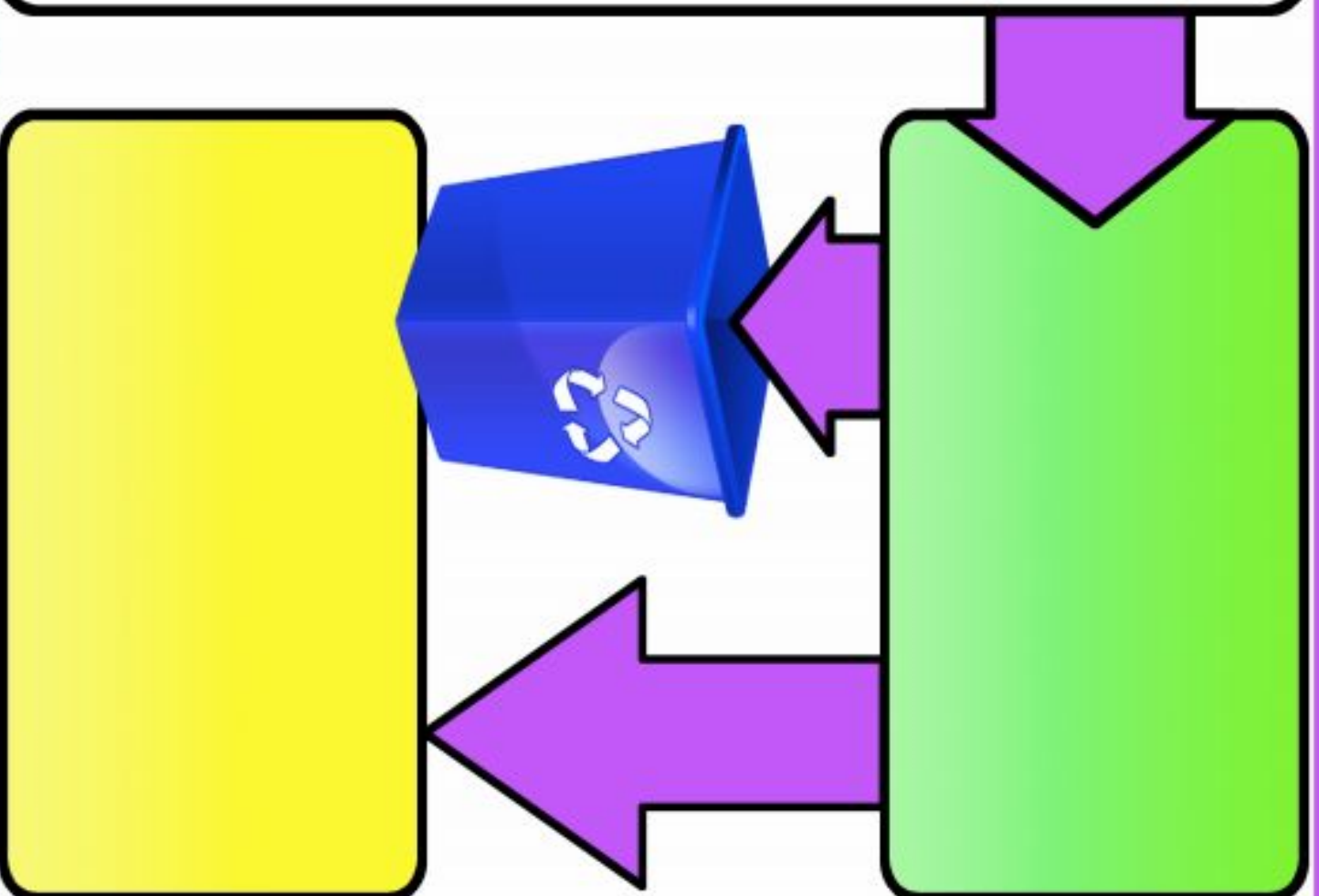
8

6

9

1

SUBTRACT IT



Place
Subtraction
Flashcard
Here

SPICE:

What food am I tasting?

Have students close their eyes / wear a blindfold. Give them different foods to taste. Write the food in the table below. Have students guess the food, and then draw the results in the table. This activity helps students focus on their sense of taste by blocking out another sense.

TASTE

Parent/Carer:
Write the food
here

Draw your guess
here

Draw what it actually
was here

Which foods were
your favourite to
taste?

name

class

teacher

date

WEDNESDAY 19TH OF AUGUST.

LITERACY:

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)

Scan the QR code and watch Fox in socks. Are students starting to recognise Rhyming words?



Complete Worksheet 1-2.



The Tiger who came for tea. (For writing task)

Log on to Reading Eggs and complete a lesson if you have access to a device.

NUMERACY:

Warm Up: Jump while you count. Count as far as you can up to 100.



- Scan the QR code to watch the story 'the action of subtraction' to tune in
- Create a large 0-10 number line. This could be outside in chalk, inside with a rope (give students a go at writing numbers 0-10 themselves). Students start at the number 10 and roll a dice, they jump and count backwards along the numberline. Students try to get to 0. (Easier: 0-5 number line. Harder: 0-20 number line.)
- Do the same activity using the number line in the booklet and a counter.

SPICE: The children are focusing on their 5 senses. This week they are focusing on their sense of: Taste

Make the flip book about the sense of Taste

Box of Rhymes

Write four words that rhyme with each picture.

red



pen



Meg



set



a-MAZE-ing Rhymes

Color the rhyming words to get from start to finish.



Writing:



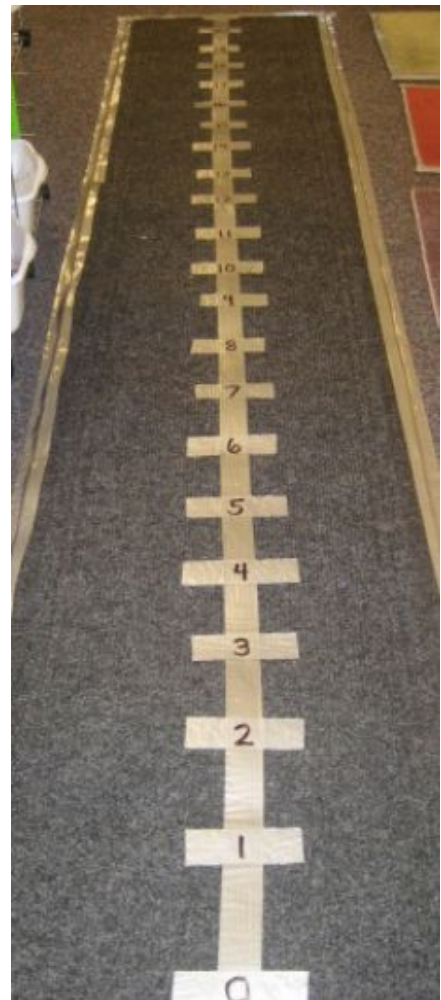
The _____ Who Came to Tea.

--

Listen to the story 'The Tiger who Came to Tea'. Imagine that an animal was coming to visit you at your house. What animal would it be? What fun things would you do together?

Numeracy:

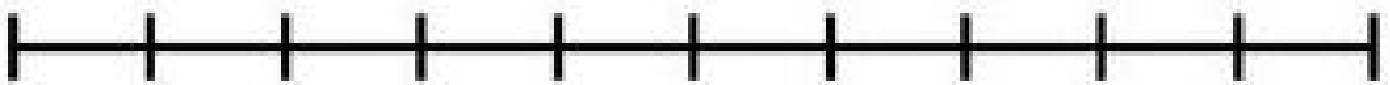
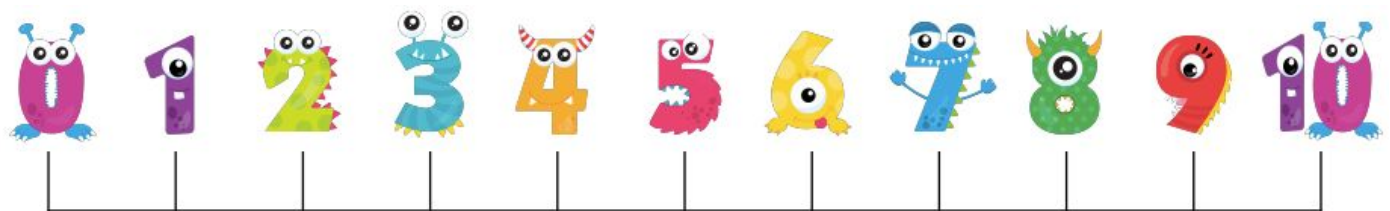
Here are some examples of big number lines you could create



Numeracy:

Use these number lines to count backwards and practice subtraction. Roll a dice and move your counters back that many times. Try and say the sum out loud "I am on _, _ less is _"

It could be a multiple player game, who can get to 0 the quickest?



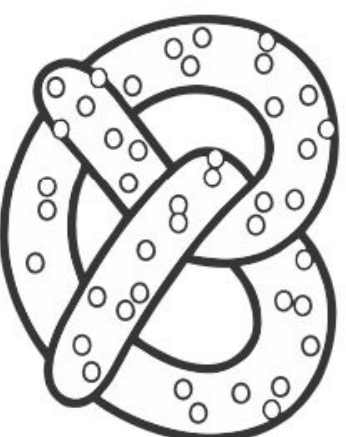
Make your own!

SPICE:

Name _____

By Lavinia Pop © 2014

I can taste



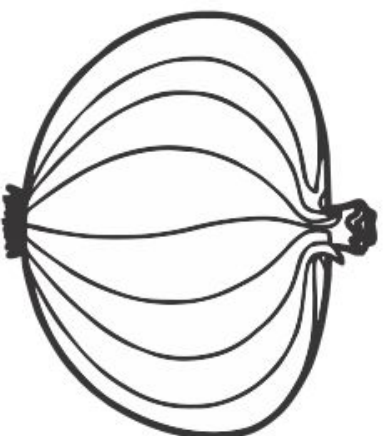
a pretzel.

Glue/Staple



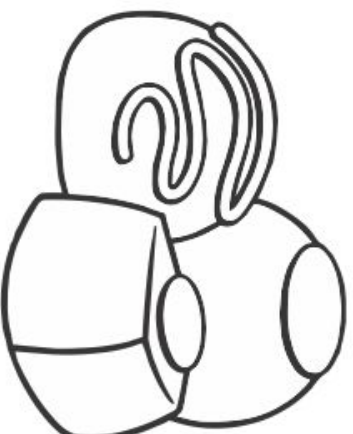
honey.

Glue/Staple



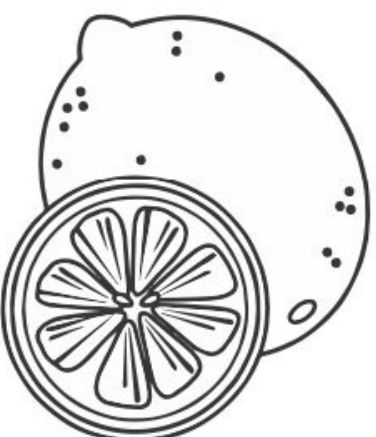
an onion.

Glue/Staple



chocolate.

Glue/Staple



a lemon.

THURSDAY 20TH OF AUGUST.

LITERACY:

Read a reader to an adult.

Practice your M100 words on your whiteboard. (The coloured words on the Key ring)



Scan the QR code and watch Fox in socks. How many Rhyming words can you write on your whiteboard?

Complete Worksheet 1-3

Log on to Reading Eggs and complete a lesson if you have access to a device.

NUMERACY:

Warm Up: Write numbers 0-20 on your whiteboards. Make collections of each number.



- Scan the QR code to watch the story 'monster musical chairs' to tune in.
- Students complete the number line subtraction worksheets from this booklet. There are instructions for these worksheets.

SPICE:

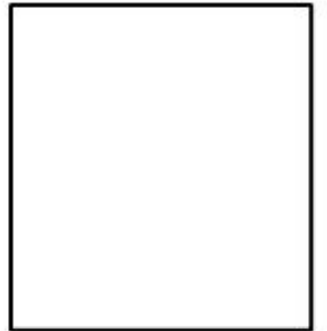
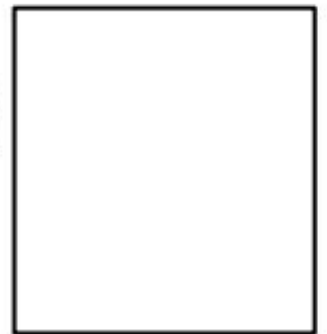
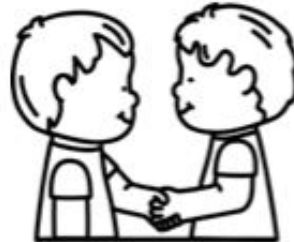
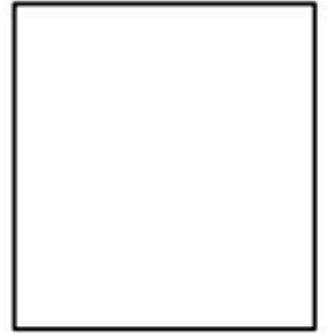
The children are focusing on their 5 senses. This week they are focusing on their sense of: Taste

Use yesterday's flip book to help you complete the worksheet.

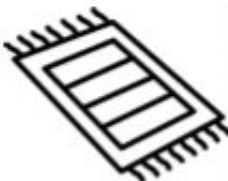
Keep a food diary of your day and think about how each food you eat makes you feel.

Rhyme and Reason

Cut and glue the pictures next to the word they rhyme with.



©2011 Creation Castle LLC



Rhyme Time

Circle the rhyming word in the box under each picture.



can bag



had tap



cab mat



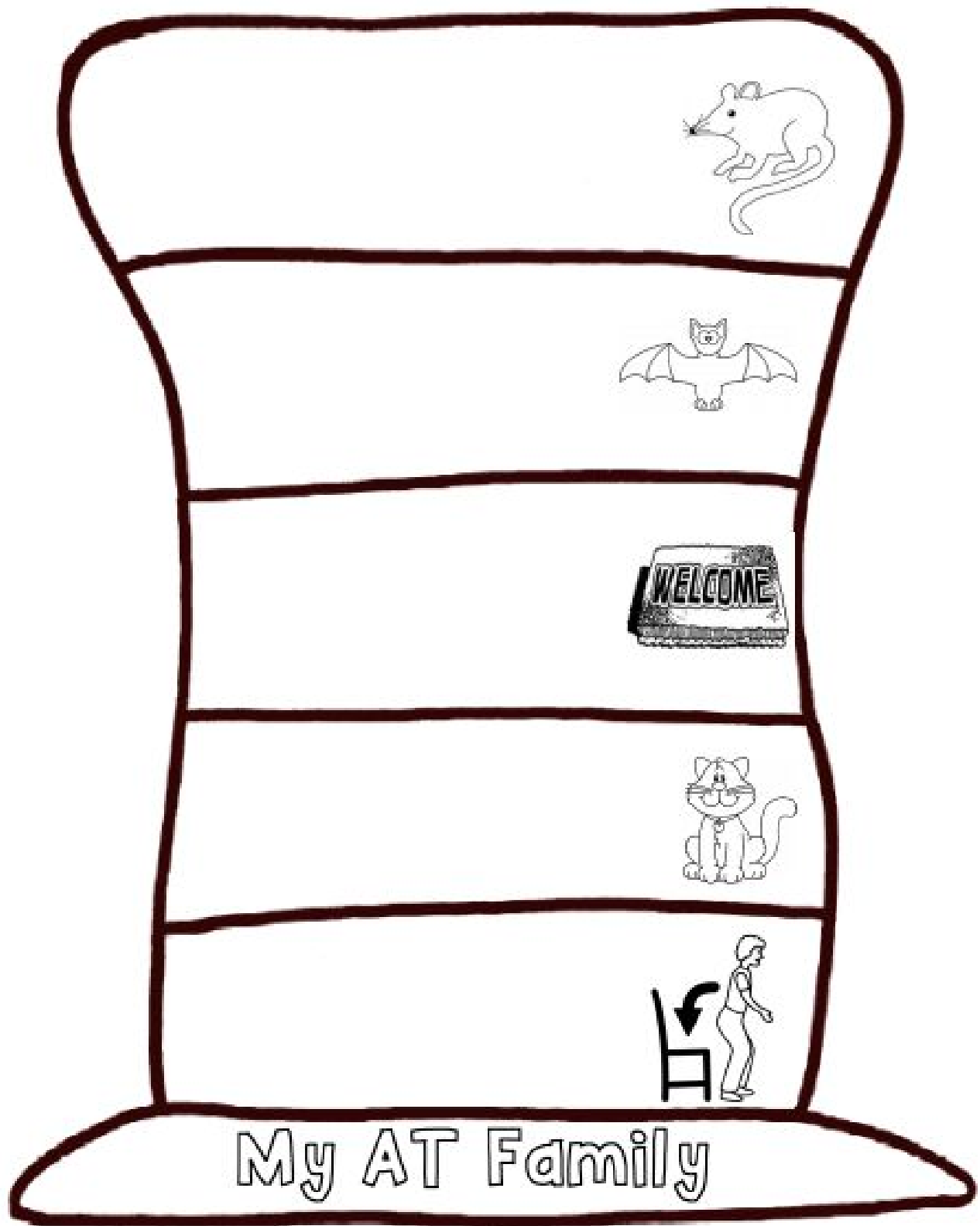
jam tag



lap man



sat tab



Can you think of any MORE "at" rhyming words? List them below:

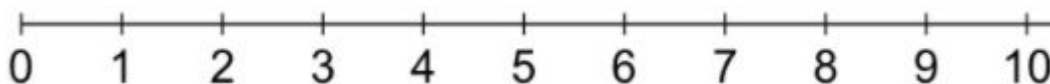
Numeracy:

Here is an example of how we do subtraction on a numberline - Model to the students.

Students circle the first number in the sum on the numberline.

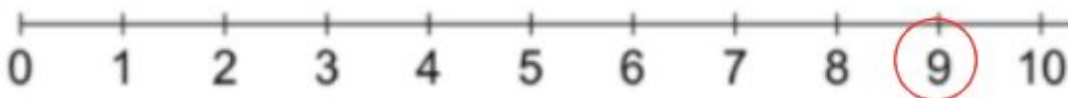
Students then 'jump' back as many times as the sum is telling them to (the second number in the sum). This will bring students to the answer.

Students will look at where their jumps finished and record the answer to the sum.



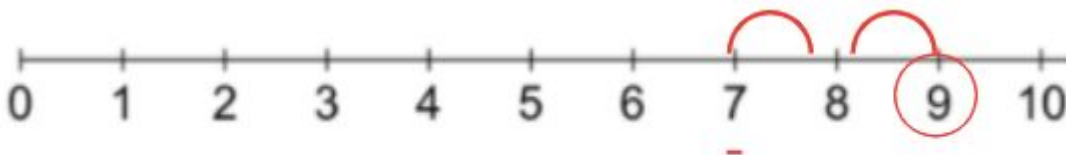
$$9 - 2 = \underline{\quad}$$

Step 1: Locate the first number in the sum on the number line and circle it. (*At the moment, these will always be the bigger number in the sum*)



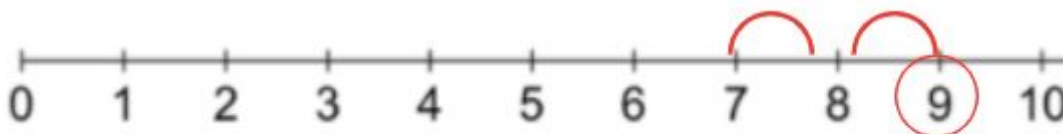
$$9 - 2 = \underline{\quad}$$

Step 2: Look at the sum and see how many spaces you need to jump back: 2. Using your pencil, jump back 2 places to find the answer.



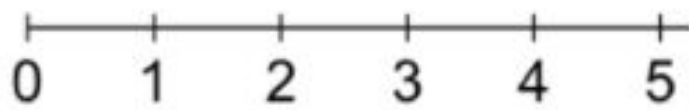
$$9 - 2 = \underline{\quad}$$

Step 3: See where you ended up and write the answer to the sum.

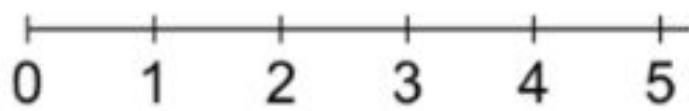


$$9 - 2 = \underline{7}$$

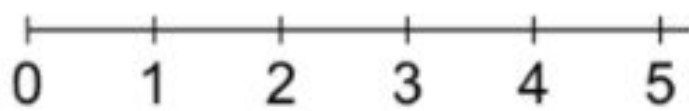
Number line
subtraction - Option
1



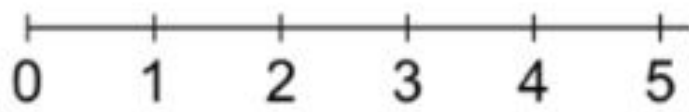
5-1=



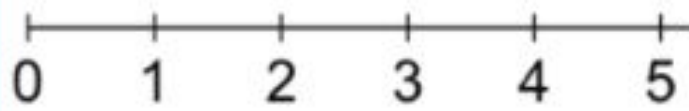
4-1=



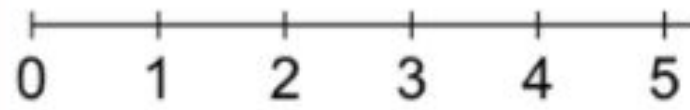
3-1=



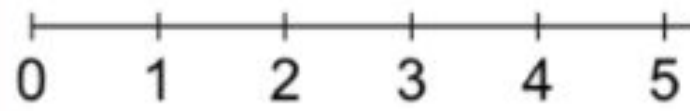
2-1=



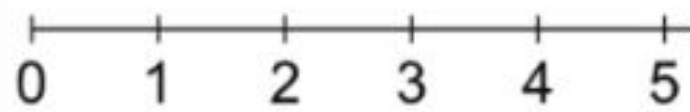
5-2=



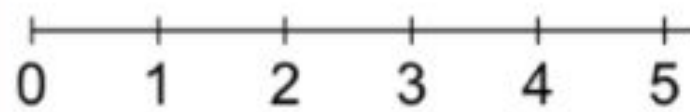
4-2=



3-2=



2-1=



5-3=

Number line
subtraction - Option
2



$$10 - 2 = \underline{\quad}$$



$$6 - 3 = \underline{\quad}$$



$$8 - 4 = \underline{\quad}$$



$$4 - 1 = \underline{\quad}$$



$$7 - 3 = \underline{\quad}$$



$$5 - 3 = \underline{\quad}$$



$$9 - 1 = \underline{\quad}$$



$$3 - 1 = \underline{\quad}$$

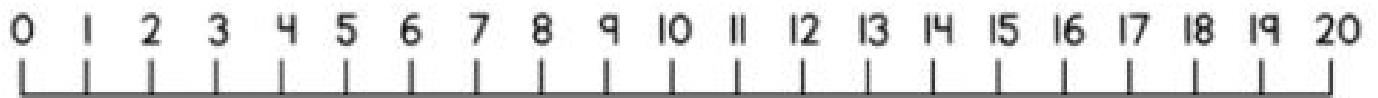


$$2 - 1 = \underline{\quad}$$



$$1 - 1 = \underline{\quad}$$

Number line subtraction - Option 3



$$12 - 2 = \underline{\quad}$$



$$14 - 5 = \underline{\quad}$$



$$15 - 3 = \underline{\quad}$$



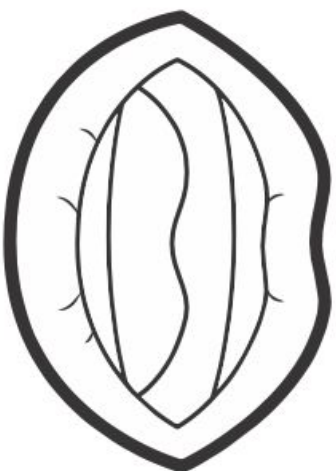
$$20 - 5 = \underline{\quad}$$



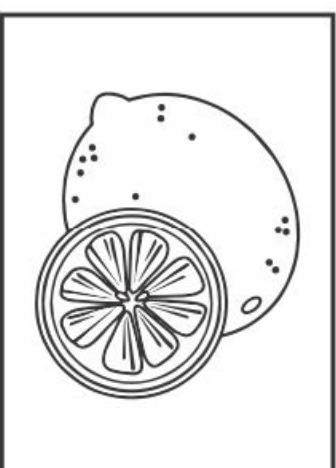
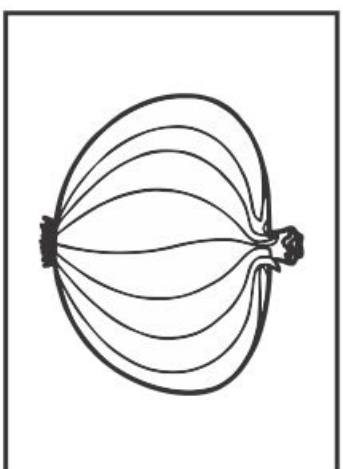
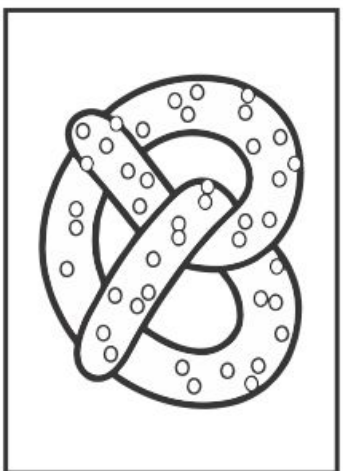
$$11 - 1 = \underline{\quad}$$

Name: _____

Use your flip book to help you label the pictures.



taste



My Food Diary for Thursday

What I ate:	How it makes me feel:

FRIDAY 21ST OF AUGUST.

Wellbeing day

Fridays will be a wellbeing day. A day for you guys to take the foot off the more “formal” learning and a chance for the children to check in with their emotions and all the feelings that this pandemic has brought upon them. Take the time to enjoy some of the activities with your child today.

You may also like to incorporate the ART and PE learning today too. Well Done, you have survived another week.

Read a book together from your home or the library and complete some of the worksheets together.



Wellbeing - mindfulness

Do some Cosmic Kids fairy tale yoga:

Frozen: <https://www.youtube.com/watch?v=xlg052EKMtk>



Trolls: <https://www.youtube.com/watch?v=U9Q6FKF12Qs>



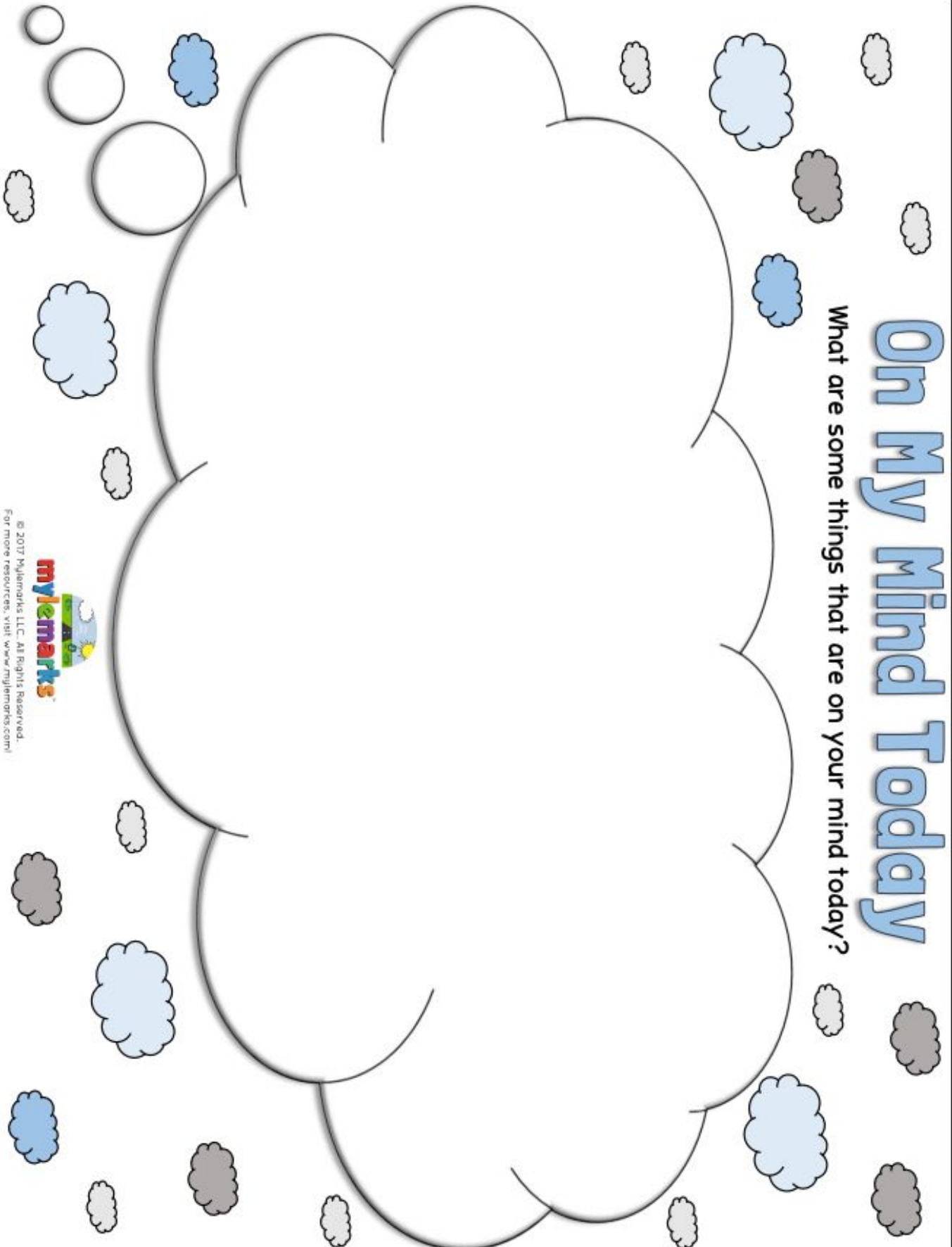
Cinderella: <https://www.youtube.com/watch?v=7rOnCD95TUg>



Wellbeing - thoughts

On My Mind Today

What are some things that are on your mind today?



Leaf Breathing



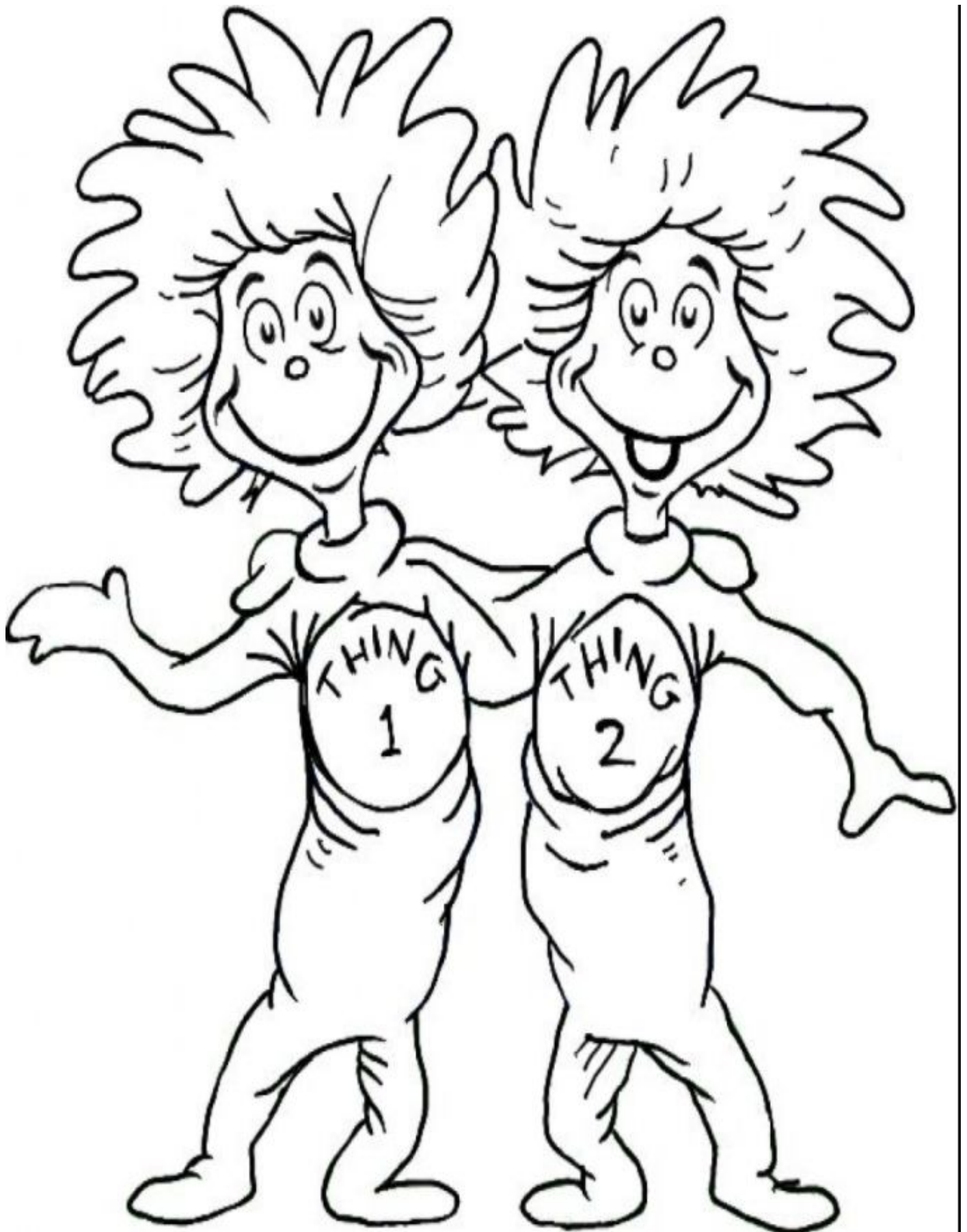
Slowly
trace the
leaf.

Breathe in while
tracing the right side,
and breathe out while
tracing the left side.

Wellbeing - colouring



Wellbeing - colouring



Play based learning ideas

<i>Play a game of memory with cards.</i>	<i>Complete a puzzle.</i>	<i>Make and play your own board game.</i> <i>There are some templates in this booklet for you if you wanted to do this.</i>	<i>Draw a hopscotch outside on the footpath. Teach children how to play.</i>
<i>Make a Bubbles solution. Blow some bubbles. Use a coat hanger to make some BIG ones.</i>	<i>Make sock puppets to retell the stories this week.</i>	<i>Make a cubby house in your backyard with sticks or an old blanket- or put the tent up for some fun!</i>	<i>Play charades.</i>



Spin-It

To Play:

1. Take turns spinning the spinner.
2. On a turn, spin the spinner. Find a space on the board to match the space you landed on.
3. Place a marker on the space, you chose or cross it out.
4. The first person to fill their board, wins.

