

5 August 2020

CORONAVIRUS UPDATE – REMOTE LEARNING TERM 3

Dear parents and carers,

As you are aware, the situation regarding coronavirus (COVID-19) continues to evolve yet again. I would like to take this opportunity to thank you for your continued support as we all do what we can to keep everyone safe during this challenging time.

Following advice from the Department of Education and Training (DET) we will be moving to remote and flexible learning from tomorrow, Thursday 6th of August to help slow the spread of coronavirus.

This means that all students who can learn at home must learn at home. This is a very clear directive from the Victorian Government based on the advice of the Chief Health Officer. Weekly onsite [attendance applications](#) will be required for those eligible.

DET's latest advice on coronavirus can be found at www.education.vic.gov.au/coronavirus .

You might find it useful to look at DET's [Learning from Home](#) website. It provides resources and guidance for teachers, parents and carers.

Remote teaching and learning programs will differ from school to school, just as on-site programs vary between schools. We understand that not all families are equipped equally in terms of the capacity to adopt digital learning. For this reason, we will provide a range of alternatives.

The remote delivery of teaching and learning will be a new experience for our students, teachers, families and carers. It is not expected that things will go perfectly or smoothly all the time as we begin this new way of working. We will of course apply the learnings we have made from RFL 1.0 during Term 2. Still, we ask that you be patient, kind and supportive of each other and staff.

At Echuca East Primary School we have developed a program that we believe best suits our students and our specific context. We predominantly want to continue with programs / work methods which are familiar. We have developed our Term 3 remote and flexible learning program using our Term 2 experiences and parent feedback.

We have agreed to the following protocols to best facilitate remote and flexible learning :

- We understand that our programs must be flexible to accommodate individual families' needs
- We believe that our flexible and remote learning program should not place undue pressure on children and families and undue workload expectations on staff

WE ALL HAVE A ROLE TO PLAY

Principal

- Has overall responsibility for the implementation of the remote and flexible learning program
- Supports the wellbeing of staff and families
- Ensures that all teachers are familiar with the flexible and remote learning program
- Will communicate staff hours of work to parents / carers and indicate that teachers and support staff are not required and will not be available to students or families / carers outside these hours (note that DET has indicated that where possible staff are to work from home. ONLY staff required for the supervision of any children attending school will be on site).
- Ensures the provision of appropriate resources to provide home learning materials and support the remote and flexible learning program
- Approve attendance applications

Teachers

- Monitor and support the wellbeing of our children
- Modify existing teaching and learning plans or utilise home learning materials from the DET to enable remote access
- Ensure the children they teach know the relevant login details for any online platforms to be used at home
- Ensure plans are flexible to allow for online or hardcopy access depending on student and family need
- Use our agreed communication tools to provide access to home learning materials
- Ensure that tasks and activities are adequately scaffolded for ease of access
- Support the successful completion of tasks and activities by children
- Monitor work completion and provide feedback to children as required
- Communicate with children and parents as required

Students

- Access home learning materials digitally or through hard copy
- Complete work requirements and submit via the method agreed to with their teacher
- Maintain communication with teachers via our agreed communication methods
- Maintain cyber safety

Parents / Carers

- Monitor and support the wellbeing of their children
- Monitor the progress of junior children and assist by correcting writing (incorrectly formed letters etc) and maths as soon as possible to prevent learned errors from forming.
- Endeavour to provide their child with a suitable space from home learning
- Ensure their child has access to online or hard copy home learning materials
- Support their child to complete home learning requirements as set by their teacher
- Ensure that their child submits completed work via the method agreed to with their teacher
- The parent or carer is responsible for students' general safety at home or elsewhere
- Ensure their child communicates with the teacher, or communicates on their behalf, as required
- Regularly checks iPads Photos and internet history

THE LEARNING PROGRAM

The learning program delivered onsite will be the SAME as the learning program delivered to students learning remotely

The following are the **daily minimum** guidelines schools are expected to meet :

- For students in Prep to Grade 2, schools will provide learning programs that include the following:
 - Literacy activities that take a total of about 45-60 minutes
 - Numeracy activities of about 30-45 minutes
 - Additional learning areas, play-based learning and physical activity of about 30-45 minutes
- For students in Grades 3 to 6, schools will provide learning programs allocated as follows :
 - Literacy - 45-60 minutes
 - Numeracy - 30-45 minutes
 - Physical Activity – 30 minutes
 - Additional curriculum areas – 960 minutes

HOW WE WILL COMMUNICATE WITH FAMILIES

[School Website](#)

[Facebook](#)

[Email](mailto:echuca.east.ps@edumail.vic.gov.au) echuca.east.ps@edumail.vic.gov.au

Phone **03 5482 2588** if phone is unattended, please leave a voice message

Staff emails



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Please contact us if you require any additional information.

REMEMBER STAY HOME – STAY SAFE

We ALL want to get back to our extended families as soon as possible!

Lyn Strachan